

## Students (by Gender) --- General Climate 2008

		Very little	Some emphasis	A great deal	Not Enough Information to Respond
<b>Please indicate how much emphasis you believe SMC currently places on:</b>	<b>None at all</b>	<b>Very little emphasis</b>	<b>Some emphasis</b>	<b>A great deal</b>	<b>Not Enough Information to Respond</b>
Increasing representation of people of color in the faculty (Men)	5.2%	15.6%	36.5%	17.7%	25.0%
(Women) <i>Significant difference at p&lt;.02</i>	8.1%	26.1%	39.8%	9.9%	16.2%
Increasing representation of people of color in the staff	6.2%	14.6%	33.3%	17.7%	28.1%
	9.2%	18.7%	41.2%	13.7%	17.3%
Increasing representation of people of color in the administration	9.4%	21.9%	28.1%	9.4%	31.2%
	11.6%	26.4%	32.4%	7.7%	21.8%
Developing a sense of community among students, staff, and faculty	4.2%	13.7%	43.2%	34.7%	4.2%
	2.1%	10.2%	40.5%	45.4%	1.8%
Helping students learn how to bring about positive change in society	5.3%	13.7%	38.9%	37.9%	4.2%
	2.1%	14.1%	45.1%	37.3%	1.4%
Promoting a campus climate where differences of opinion are regularly aired openly	8.4%	25.3%	31.6%	30.5%	4.2%
	4.6%	19.4%	44.4%	28.9%	2.8%
Developing appreciation for a multicultural society on campus	3.2%	13.7%	36.8%	36.8%	9.5%
<i>Significant difference at p&lt;.05</i>	3.9%	14.4%	46.8%	32.0%	2.8%
Recruiting high achieving students	4.2%	21.1%	40.0%	23.2%	11.6%
	3.5%	18.4%	42.8%	23.0%	12.4%
Encouraging collaboration between offices	9.5%	25.3%	32.6%	7.4%	25.3%
	6.4%	27.7%	34.8%	4.3%	27.0%
Developing an inclusive community	4.2%	10.5%	42.1%	34.7%	8.4%
	2.5%	15.1%	40.8%	34.9%	6.7%
		<b>Very little</b>	<b>Some emphasis</b>	<b>A great deal</b>	<b>Not Enough Information to Respond</b>
<b>Please indicate how much emphasis you believe SMC should place on:</b>	<b>None at all</b>	<b>Very little emphasis</b>	<b>Some emphasis</b>	<b>A great deal</b>	<b>Not Enough Information to Respond</b>
Increasing representation of people of color in the faculty (Men)	12.6%	14.7%	45.3%	25.3%	2.1%
(Women) <i>Significant difference at p&lt;.01</i>	4.6%	7.8%	49.8%	35.7%	2.1%
Increasing representation of people of color in the staff	13.8%	17.0%	44.7%	20.2%	4.3%
<i>Significance difference at p&lt;.01</i>	5.7%	9.6%	49.3%	31.6%	3.9%
Increasing representation of people of color in the administration	14.9%	14.9%	41.5%	26.6%	2.1%
<i>Significance difference at p&lt;.009</i>	5.3%	8.8%	51.9%	30.0%	3.9%
Developing a sense of community among students, staff, and faculty	3.2%	1.1%	22.6%	71.0%	2.2%
<i>Significant difference at p&lt;.01</i>	0.4%	2.1%	14.5%	82.7%	0.4%
Helping students learn how to bring about positive change in society	2.2%	3.2%	26.9%	63.4%	4.3%
<i>Significant difference at p&lt;.001</i>	0.0%	1.4%	19.1%	79.5%	0.0%
Promoting a campus climate where differences of opinion are regularly aired openly	1.1%	1.1%	20.4%	75.3%	2.2%
	0.4%	1.4%	21.9%	75.6%	0.7%
Developing appreciation for a multicultural society on campus	5.4%	8.6%	34.4%	47.3%	4.3%
<i>Significant difference at p&lt;.001</i>	0.4%	3.9%	32.3%	62.4%	1.1%
Recruiting high achieving students	4.3%	3.2%	23.7%	65.6%	3.2%
<i>Significant difference at p&lt;.004</i>	0.0%	3.2%	33.5%	58.0%	5.3%
Encouraging collaboration between offices	2.2%	5.4%	28.3%	55.4%	8.7%
<i>Significant difference at p&lt;.04</i>	0.7%	2.5%	43.0%	42.7%	11.1%
Developing an inclusive community	2.2%	5.1%	24.7%	62.4%	5.4%
	0.4%	2.5%	24.7%	69.6%	2.8%

<b>How often have you seen or heard insensitive or disparaging comments, behaviors or gestures directed towards people on this campus who are:</b>	<b>Never</b>	<b>Seldom</b>	<b>Occasionally</b>	<b>Frequently</b>
Men (Men)	29.2%	41.7%	15.6%	13.5%
(Women) <i>Significant difference at p&lt;.007</i>	36.8%	40.7%	18.6%	3.9%
Women	28.1%	27.1%	33.3%	11.5%
	21.4%	23.5%	39.3%	15.8%
People of Color	30.5%	30.5%	28.4%	10.5%
	27.8%	25.4%	33.5%	13.4%
Gay, Lesbian, Bisexual, or Transgender	29.2%	31.2%	18.8%	20.8%
	22.8%	26.0%	31.2%	20.0%
Disabled	50.0%	33.3%	15.6%	1.0%
	43.9%	35.8%	16.8%	3.5%
Religious	44.8%	30.2%	20.8%	4.2%
	38.9%	31.9%	24.2%	4.9%
Older	54.3%	29.8%	12.8%	3.2%
	49.6%	32.5%	15.0%	2.9%

<b>How often have you been harassed, pressured, or discriminated against on campus because of your:</b>	<b>Never</b>	<b>Seldom</b>	<b>Occasionally</b>	<b>Frequently</b>
Gender (Men)	64.6%	24.0%	5.2%	6.2%
(Women) <i>Significant difference at p&lt;.004</i>	49.1%	29.5%	17.9%	3.5%
Political Views	51.0%	22.9%	18.8%	7.3%
	55.4%	23.9%	15.8%	4.9%
Ethnicity	59.4%	17.7%	13.5%	9.4%
	60.2%	21.8%	13.0%	4.9%
Sexual Orientation	84.4%	7.3%	4.2%	4.2%
	89.4%	7.4%	1.4%	1.8%
Disability	89.6%	7.3%	3.1%	0.0%
	90.1%	7.1%	2.5%	0.4%
Language or Accent	85.4%	6.2%	5.2%	3.1%
	78.1%	12.7%	7.4%	1.8%
Religion	74.0%	15.6%	8.3%	2.1%
	69.8%	19.3%	8.8%	2.1%
Age	78.9%	12.6%	6.3%	2.1%
	72.9%	18.7%	7.0%	1.4%

<b>In the past two years, have you attended an organized activity (speaker, conference, workshop, retreat, etc.) designed to promote sensitivity towards issues of diversity at SMC that was not "mandatory"?</b>	<b>Yes</b>	<b>No</b>		
Men	59.6%	40.4%		
Women	59.9%	40.1%		
	<b>Disagree Strongly/Disagree</b>	<b>Neither Agree Nor Disagree</b>	<b>Agree/Strongly Agree</b>	
I believe my responses on this survey will have an impact on the SMC campus climate.				
Men	28.5%	23.2%	48.4%	
Women	14.5%	38.5%	47.0%	

## Students (by Gender) --- Classroom and Learning 2008

Think about the faculty whose courses you have taken at SMC. How many of them would you describe as:

	None/Few	Some	Most/All
Accessible outside the classroom (Men)	9.4%	10.4%	80.2%
(Women)	3.1%	10.5%	86.4%
Approachable inside the classroom	4.2%	20.8%	75.0%
	2.4%	16.8%	80.8%
Fair to all students regardless of their ethnic background	7.4%	12.6%	80.0%
<i>Significant difference at <math>p &lt; .006</math></i>	2.5%	13.4%	84.1%
Enthusiastic about teaching	6.3%	23.2%	70.5%
	3.1%	15.0%	81.8%
Providing you with meaningful feedback about improving your work, skills or abilities	11.5%	26.0%	62.5%
	4.2%	28.0%	67.8%
Interested in your academic development	10.5%	32.6%	56.8%
	7.0%	24.1%	68.9%
Seeking your active participation in the learning process	5.2%	35.4%	59.4%
	5.2%	28.7%	66.1%
Providing a classroom environment that allows you to express your ideas freely	7.3%	29.2%	63.6%
	4.5%	25.2%	70.3%
Applying the "learning by doing" philosophy	16.6%	37.5%	45.9%
	11.9%	42.3%	45.8%
Encouraging cooperation among students in the classroom	8.3%	29.2%	62.5%
	4.6%	29.8%	65.6%
Respecting diverse learning styles	12.5%	31.2%	56.3%
	8.1%	31.2%	60.7%

<b>Overall how much have you learned at SMC about:</b>	<b>A Great Deal/Quite a Bit</b>	<b>Some</b>	<b>A Little/Nothing</b>
<b>Inside the classroom</b>			
Discrimination based on ethnicity (Men)	30.1%	31.2%	38.7%
(Women)	34.1%	28.5%	37.4%
Discrimination based on disability	15.0%	21.5%	63.4%
	14.1%	19.4%	66.5%
Sexism	30.1%	25.8%	44.1%
	34.5%	28.9%	36.6%
Homophobia	21.7%	13.0%	65.2%
	18.4%	23.3%	58.3%
<b>Outside the classroom</b>			
Discrimination based on ethnicity (Men)	50.0%	16.3%	33.7%
(Women)	46.3%	24.7%	29.0%
Discrimination based on disability	27.2%	21.7%	51.1%
	19.8%	23.7%	56.6%
Sexism	30.4%	33.7%	35.8%
	32.9%	28.6%	38.5%
Homophobia	38.5%	20.9%	40.7%
	37.8%	22.1%	40.2%

## Students (by Gender) --- Campus Diversity 2008

	<b>Strongly Disagree/ Disagree</b>	<b>Neither Disagree or Agree</b>	<b>Strongly Agree/ Agree</b>
<b>Indicate the extent to which you agree or disagree with the following statements:</b>			
I know how to officially report any racist, sexist, or otherwise offensive behaviors (Men)	32.3%	19.8%	48.0%
(Women) <i>Significant difference at p&lt;.005</i>	53.8%	12.9%	33.2%
My opinions/inputs are valued at SMC	26.3%	15.8%	57.9%
	11.2%	35.3%	53.5%
The college should use its resources to help underprepared students succeed	13.6%	16.7%	69.8%
	9.8%	17.5%	72.8%
I fear for my physical safety on campus because of my ethnicity or gender	87.5%	6.2%	6.2%
	80.4%	11.5%	8.0%
It is important to me to have friends who are part of the same ethnic group as my own	45.8%	30.2%	24.0%
	48.8%	31.6%	19.6%
I fear for my physical safety on campus because of my sexual orientation	87.5%	8.3%	4.1%
	89.1%	7.3%	3.5%
I feel uncomfortable disclosing my sexual orientation to my colleagues on campus	74.0%	16.7%	9.4%
	82.4%	10.6%	7.0%
A diverse student body enhances the educational experiences of all students	9.4%	26.0%	64.6%
<i>Significant difference at p&lt;.002</i>	4.3%	12.3%	83.5%
I feel uncomfortable discussing racially sensitive topics on campus with members of other races/ethnicities	56.3%	19.8%	24.0%
	52.8%	17.8%	29.3%
In order to "fit in" at SMC, I often feel I need to change some of my personal characteristics (e.g. language, name, appearance)	63.5%	18.8%	17.7%
	58.4%	15.0%	26.5%
I feel awkward in situations at SMC in which I am the only person of my ethnic group	54.2%	24.0%	21.9%
	56.8%	15.8%	27.3%
I value the work that is being done by the Intercultural Center	17.9%	46.3%	35.8%
	7.0%	41.1%	51.9%
I feel comfortable talking about my religion on campus	11.8%	29.0%	59.1%
	14.1%	23.9%	62.1%
I believe more consideration should be given to the needs and interests of the disabled people on campus	11.4%	43.8%	44.8%
	5.3%	37.3%	57.4%

## Students (by Gender) --- The Working Environment 2008

	Strongly Disagree/ Disagree	Neither Disagree or Agree	Strongly Agree/ Agree
<b>Indicate the extent to which you agree or disagree with the following statements:</b>			
This year's elected student leaders at SMC represent my point of view (Men)	23.0%	54.2%	23.0%
(Women) <i>Significant difference at p&lt;.03</i>	14.1%	71.7%	14.2%
The SMC administration is supportive of ethnic minority needs and experiences	16.6%	41.7%	41.7%
<i>Significant difference at p&lt;.03</i>	15.8%	46.8%	37.3%
The SMC staff is supportive of ethnic minority needs and experiences	12.4%	40.6%	46.9%
	12.4%	45.1%	42.7%
The academic atmosphere at SMC is competitive	23.2%	26.3%	50.5%
	26.8%	20.1%	53.2%
There is intense competition for classes on this campus	27.1%	33.3%	39.6%
	29.2%	24.6%	46.1%
My major department emphasizes the importance of diversity in my field	21.1%	38.9%	40.0%
	18.3%	33.8%	47.9%
I get more personal attention from faculty who are ethnically similar to me	54.1%	31.2%	14.6%
	47.7%	37.9%	14.4%
I feel I am expected to represent my ethnic group in discussion in class	56.2%	24.0%	19.8%
	45.8%	26.8%	27.5%
Diversity was one of the reasons why I chose to come to SMC	59.4%	30.2%	10.4%
	63.2%	23.5%	13.4%
The real value of a college education lies in being exposed to different ideas and values	7.3%	12.5%	80.2%
	3.9%	12.3%	83.9%
People here tend to think with their own clique	15.6%	26.0%	58.4%
<i>Significant difference at p&lt;.01</i>	7.8%	18.6%	73.7%
I would recommend attending SMC to someone whose ethnic background is the same as mine	12.5%	32.3%	55.2%
	10.9%	33.7%	55.4%
There is racial tension at SMC	42.7%	26.0%	31.3%
	35.8%	27.7%	36.5%
SMC is preparing me to live and work in a diverse society	20.8%	30.2%	48.9%
	21.8%	26.4%	51.8%
There are a wide variety of student leadership opportunities at SMC	4.1%	30.2%	65.6%
	7.1%	28.8%	64.2%
I am involved in social activities at SMC	23.9%	14.6%	61.4%
	27.0%	15.4%	57.5%
The student body has little "school spirit"	39.6%	26.0%	34.4%
	41.5%	35.5%	23.0%

## Students (by Gender) --- Demographic Information 2008

<b>Gender</b>							
Men	25.1%						
Women	74.9%						
<b>Religious Affiliation</b>							
	<b>Catholic</b>	<b>Protestant</b>	<b>Jewish</b>	<b>Other Christian</b>	<b>Other non-Christian</b>	<b>Atheist Agnostic</b>	<b>Decline to State</b>
Men	52.7%	4.4%	4.4%	15.4%	2.2%	11.0%	9.9%
Women	59.0%	6.0%	2.2%	14.6%	1.9%	11.6%	4.9%
<b>Ethnicity</b>							
	<b>African American</b>	<b>Asian Pacific/Islander</b>	<b>Latino</b>	<b>White</b>	<b>Other</b>		
Men	2.9%	7.8%	22.5%	62.7%	3.9%		
Women	6.1%	12.7%	24.5%	54.8%	1.7%		
<b>Biracial/Multiracial</b>							
	<b>Yes</b>	<b>No</b>					
Men	27.7%	72.3%					
Women	27.6%	72.4%					
<b>Sexual Orientation</b>							
	<b>Heterosexual</b>	<b>Gay/ Lesbian/Bisexual</b>	<b>Decline to State</b>				
Men	92.6%	4.3%	3.1%				
Women	93.7%	3.9%	2.1%				
<b>Citizenship Status</b>							
	<b>U.S. Citizen</b>	<b>Permanent Resident</b>	<b>Foreign</b>				
Men	96.8%	1.1%	2.1%				
Women	96.5%	1.8%	1.7%				
<b>Language</b>							
	<b>English (only)</b>	<b>English (primary &amp; secondary)</b>	<b>English (not primary &amp; secondary)</b>				
Men	61.5%	32.3%	6.2%				
Women	57.7%	37.3%	4.9%				
<b>Where are you currently living?</b>							
	<b>With parents or relatives</b>	<b>Off campus</b>	<b>On campus</b>				
Men	9.4%	33.3%	57.3				
Women	14.7%	25.5%	59.8				
<b>Family Socioeconomic Status</b>							
	<b>Working Class</b>	<b>Lower Middle Class</b>	<b>Middle Class</b>	<b>Upper Middle Class</b>	<b>Upper Class</b>	<b>Decline to state</b>	
Men	14.6%	9.4%	33.3%	35.4%	5.2%	2.1%	
Women	11.0%	14.5%	33.9%	33.9%	4.2%	2.5%	
<b>High School</b>							
	<b>Rural</b>	<b>Suburban</b>	<b>Urban</b>		<b>Public</b>	<b>Private (non-religious)</b>	<b>Private (religious)</b>
Men	16.7%	55.2%	28.1%		57.3%	2.1%	40.6%
Women	16.8%	65.6%	17.5%		66.2%	3.9%	29.9%
<b>Mothers' Level of Education</b>							
	<b>8th grade or less</b>	<b>Some high school, no diploma</b>	<b>High school diploma</b>	<b>Some college, no degree</b>	<b>Associate's degree</b>	<b>Bachelor's degree</b>	<b>Graduate/Professional degree</b>
Men	2.1%	1.0%	26.0%	13.5%	11.5%	24.0%	21.9%
Women	3.2%	1.8%	18.5%	22.8%	13.9%	29.2%	10.7%
<b>Fathers' Level of Education</b>							
	<b>8th grade or less</b>	<b>Some high school, no diploma</b>	<b>High school diploma</b>	<b>Some college, no degree</b>	<b>Associate's degree</b>	<b>Bachelor's degree</b>	<b>Graduate/Professional degree</b>
Men	3.2%	7.4%	23.2%	12.6%	3.2%	25.3%	25.3%
Women	7.2%	2.5%	17.9%	20.4%	4.3%	28.0%	19.7%
<b>Hours of Work (On Campus)</b>							
	<b>0</b>	<b>1-10</b>	<b>11-20</b>	<b>21-30</b>	<b>31-40</b>	<b>40+</b>	
Men	57.1%	19.0%	13.1%	4.8%	2.4%	3.6%	
Women	56.1%	23.1%	14.9%	3.5%	0.8%	1.6%	
<b>Hours of Work (Off Campus)</b>							
	<b>0</b>	<b>1-10</b>	<b>11-20</b>	<b>21-30</b>	<b>31-40</b>	<b>40+</b>	
Men	41.9%	10.5%	18.6%	8.1%	3.5%	17.4%	
Women	39.7%	26.3%	14.9%	7.6%	7.3%	4.2%	

<b>Major</b>	<b>Men</b>	<b>Women</b>
Accounting	4.3%	1.8%
Anthropology	1.1%	2.8%
Art and Art History	0.0%	0.7%
Biochemistry	1.1%	0.0%
Biology	0.0%	2.8%
Business Administration	27.7%	9.2%
Chemistry	1.1%	0.7%
Communication	6.4%	7.7%
Economics	6.4%	0.7%
Engineering	2.1%	0.7%
English	1.1%	5.6%
Environmental Science and Studies	1.1%	0.4%
Health Science	4.3%	3.9%
History	7.4%	1.8%
Integral Program	5.3%	3.5%
International Area Studies	1.1%	1.8%
Kinesiology	2.1%	4.9%
Liberal and Civic Studies	2.1%	7.0%
Mathematics	0.0%	1.4%
Modern Languages	0.0%	2.1%
Nursing	0.0%	2.8%
PERFA	0.0%	0.7%
Philosophy	0.0%	0.7%
Physics	1.1%	0.0%
Politics	6.4%	3.2%
Psychology	6.4%	9.2%
Theology and Religious Studies	1.1%	0.7%
Sociology	3.2%	6.7%
Women's Studies	0.0%	1.1%
Undeclared or Undecided	1.1%	3.9%
Other	6.4%	11.6%

<b>Did you enter SMC as a:</b>	<b>Transfer student</b>	<b>First-time freshman</b>	<b>Graduate student</b>
Men	9.5%	71.6%	18.9%
Women	11.3%	78.8%	9.9%

<b>Class Level</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate Student</b>
Men	18.9%	16.8%	25.3%	13.7%	25.3%
Women	23.0%	22.7%	18.8%	23.0%	12.4%

<b>How many years at SMC?</b>	<b>Less than 1 year</b>	<b>1-2 years</b>	<b>3-4 years</b>	<b>5+ years</b>
Men	29.5%	35.8%	30.5%	4.2%
Women	28.5%	34.5%	35.6%	1.4%