



Faculty and Staff Research, Scholarship, and Creative Activity 2022 Report

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Saint Mary's College of California
2022 Faculty and Staff Research, Scholarship, and Creative Activity Report

This report features works by Saint Mary's faculty and staff scholars that first appeared between January 1, 2022, and December 31, 2022. The report includes publications and presentations of creative projects; scholarly presentations in the field of study; honors, awards, and grants; and public scholarship.

The report was prepared by Elizabeth Gallagher, director, Office of Research; Elise Wong, metadata and scholarship librarian; in collaboration with Michael Viola, director, Faculty Development; Sue Birkenseer, reference and instruction librarian (ret.); Sarah Vital, business librarian; and Emily Ferbet, student assistant, Office of Research.

Ahmed, Zahra (Politics) Honors, Awards, and Grants:

(2022). Revolutionary Leadership: Social Justice Movement Building Through Radical Inclusivity. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Allen, Roy E. (Economics). Publications and Public Presentations of Creative Projects:

Allen, R., Burns, C., & Subrahmanyam, S. (2022). Addressing homelessness with the "human ecology economics" framework: The role of the business community in California. *International Journal of Social Economics*, 49(9), 1368-1386. <https://doi.org/10.1108/IJSE-08-2021-0490>. [Refereed Journal Article]

Alvarez, Laura (Teacher Education) Honors, Awards, and Grants:

(2022). "Seeing" Language: Unpacking Pre-Service and Novice Bilingual Teachers' Conceptualizations of Language in Practice. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Alter, Peter (Teacher Education). Scholarly Presentations in the Field of Study:

Spencer, T., Fitzgerald, M., & **Alter, P.** (2022, February 23-24). Building teacher pathways for justice, community and leadership. (Presentation). Association of Independent Liberal Arts Colleges for Teacher Education Conference, New Orleans, LA, United States. [Presentation at a conference of peers]

Amirkiaee, Yasaman (Business Analytics). Publications and Public Presentations of Creative Projects:

Halwani, M. A., **Amirkiaee, Y.**, Evangelopoulos, N., & Prybutok, V. (2022). Job qualifications study for data science and big data professions. *Information Technology & People*, 35(2), 510-525. <https://doi.org/10.1108/ITP-04-2020-0201>

Anantharaman, Manisha (Justice, Community & Leadership). Publications and Public Presentations of Creative Projects:

Anantharaman, M. (2022). Is it sustainable consumption or performative environmentalism? *Consumption and Society* 1(1):120-143. <https://doi.org/10.1332/LTTT8626>. [Journal Article – peer-reviewed journal]

Barrie, J., **Anantharaman, M.**, Oyinlola, M., & Schroder, P. (2022). The circularity divide: what is it? And how do we avoid it? *Resources, Conservation and Recycling*, 180:106208. <https://doi.org/10.1016/j.resconrec.2022.106208>. [Journal Article – peer-reviewed journal]

Di Giulio, A., Sahakian, M., **Anantharaman, M.**, Saloma, C., Khanna, R., Narasimalu, S., & Zhang, D. (2022). How the consumption of green public spaces contributes to quality of life: evidence from four Asian cities. *Consumption and Society* 1(2):1-23. <https://doi.org/10.1332/SMTK9540>. [Journal Article – peer-reviewed journal]

Greene, M., Ellsworth-Krebs, K., Volden, J., Fox, E., & **Anantharaman, M.** (2022) Practicing culture: exploring the implications of pre-existing mobility cultures on (post-) pandemic practices in Norway, Ireland, and the United States. *Sustainability: Science, Practice and Policy*, 18(1), 483-499. <https://doi.org/10.1080/15487733.2022.2091328> [Journal Article – peer-reviewed journal]

Anantharaman, Manisha (Justice, Community, and Leadership) Honors, Awards, and Grants: (2022). Towards Pro-poor Circular Economies. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Atalay, Zeynep (Sociology). Publications and Public Presentations of Creative Projects: Atalay, Zeynep. 2022. "The Mutual Constitution of Illiberal Civil Society and Neoliberalism: Evidence from Turkey." *Current Sociology* 70(3):338-357. doi:10.1177/00113921211039261 [Journal Article – peer-reviewed journal]

Bachani, Jyoti (Management and Entrepreneurship). Publications and Public Presentations of Creative Projects: Bachani, J. (2022). A case for poetry as history and a methodology with poems by James G. March. *Journal of Management History*, 28(1), 156-178. <https://doi.org/10.1108/JMH-04-2021-0024> [Journal Article – peer-reviewed journal]

Bachani, J. (2022). *AirWorks: Indian Aviation Services Take Off*. In SAGE Business Cases. SAGE Publications, Ltd., <https://dx.doi.org/10.4135/9781529792980> [Chapter]

Bachani, J. (2022). *Hyla: Enabling Social Change*. In SAGE Business Cases. SAGE Publications, Ltd. <https://dx.doi.org/10.4135/9781529755176> [Chapter]

Bachani, Jyoti (Management & Entrepreneurship). Scholarly Presentations in the Field of Study: Bachani, J. (2022, August 7). *Nevertheless she persisted: succeeding as a woman academic*. (Workshop speaker). 82nd Academy of Management Conference, Seattle, WA, United States. [Presentation at a conference of peers]

Bachani, J. (2022, August 5). *Women's voices in a healing circle: practices to amplify the feminine to balance the world better*. (Workshop speaker). 82nd Academy of Management Conference, Seattle, WA, United States. [Presentation at a conference of peers]

Yan, L., **Bachani, J.**, Rozeboom, G., & Vradelis. (2022, August). *Arts in management education: Creative exercises using poetry, literature, music & film*. Academy of Management, Seattle, WA, United States. [Book]

Bachani, Jyoti (Management & Entrepreneurship). Public Scholarship: Bachani, J. (2022, February 17). A sonnet in Silicon Valley: join us for poetry slam to celebrate the Black History Month. *American Kahani*. <https://americankahani.com/perspectives/a-sonnet->

[in-silicon-valley-join-us-for-poetry-slam-to-celebrate-the-black-history-month/](#) [Article]

Bachani, J. (2022, February 18). Hum Hoge Kaamyab: San Jose's Desi poets celebrate Black History Month *IndiaCurrents*. <https://indiacurrents.com/hum-hoge-kaamyab-san-joses-desi-poets-celebrate-black-history-month/> [Article]

Bachani, J. (2022, August 8). *MSR & friends: between the cerebral and playful mind: an invitation to experience the power of community through Irish music and poetry*. (Organizer) 82nd Academy of Management Conference. Seattle, WA, United States, Virtual. [Presentations for the general public]

Bachofer, Steve (Chemistry). Publications and Public Presentations of Creative Projects:

Bachofer, S.; Cass, M. A Community Outreach Chemistry Lab Success in a Pandemic. *SECEIJ*. 2022, 14 (1), 39-44. <http://new.seceij.net/articletype/projectreport/a-community-outreach-chemistry-lab-success-in-a-pandemic/> [Journal Article – peer-reviewed journal]

Baldrige, Alice (Environmental & Earth Science). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; **Baldrige, A.**, Karelina, A., Kurji, Z., Pesavento, J., Raygoza, M., Ruff, K., Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program), National Science Foundation. 2022. \$499,834. https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false. [Grant]

Broughton, Alta Joy (Teacher Education). Publications and Public Presentations of Creative Projects:

Broughton, A. J., Catania, N., Hoppey, D., & Allsopp, D. (2022). Cultivating critical consciousness in special educators: A conceptual framework for understanding Latinx teacher candidates' critical consciousness. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 22(2), 41–60. <https://doi.org/10.56829/2158-396x-22.41> [Journal Article - peer-reviewed journal]

Broughton, A. J., Przymus, S. D., Ortiz, A. A., & Cruz, B. J. S. (2022). Critical consciousness in decision-making: A model for educational planning and instruction with bilingual/multilingual students with disabilities. *TEACHING Exceptional Children*. <https://doi.org/10.1177/00400599221093655> [[Journal Article - peer-reviewed journal]

Karaxha, Z., Kleinhammer-Tramill, J., & **Broughton, A. J.** (2022). Federal leadership perspectives on the early years of special education. *The Journal of Special Education*, 56(1), 25-36. <https://doi.org/10.1177/00224669211028591> [article]

López, L. M., **Broughton, A. J.**, Scott, L., Barretto, J. & Ellis, T. (2022, May). *Constructing the other in the elementary classroom: perspectives of students, teachers, and the physical environment*. (Paper presentation). Society for Research on Child Development symposium: 'Construction of the 'other': Development, consequences, and applied implications of racism, prejudice and discrimination', Rio Grande, Puerto Rico. [Paper presentation]

Broughton, Alta Joy (Teacher Education). Honors, Awards, and Grants:

Aghily, Wendi, PI at Mount Diablo Unified School District. Alvarez, Laura, PI at SMC; Broughton, Joy, Co-PI at SMC. "Bilingual Residency for Inclusive Critically Conscious Educators (BRICCE)." 2022-2025. California Commission on Teacher Credentialing Teacher Residency Capacity Building grant to Mount Diablo Unified School District, with subaward to Saint Mary's College of California. 2022. \$250,000. [Grant]

Broughton, Joy, PI. "Cultivating Critical Consciousness in Educators Through Transformative Programming in the KSOE Teacher Education Department." 2022-2024. Educator Preparation Program Transformation Grant funded through the California Educator Preparation Innovation Center (CalEPIC) at Chapman University. 2022. \$200,000. [Grant]

Brown, Nicole (Sociology) Honors, Awards, and Grants:

(2022). Gendered Analysis of Black Women: Victimhood Representation on Social Media Platforms. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Burns, Caroline (Organizations and Responsible Business). Publications and Public Presentations of Creative Projects:

Allen, R., **Burns, C.**, & Subrahmanyam, S. (2022). Addressing homelessness with the "human ecology economics" framework: The role of the business community in California. *International Journal of Social Economics*, 49(9), 1368-1386. <https://doi.org/10.1108/IJSE-08-2021-0490>. [Refereed Journal Article]

Carpenter, Anne M. (Theology & Religious Studies). Publications and Public Presentations of Creative Projects:

Carpenter, Anne M. *Nothing Gained Is Eternal: A Theology of Tradition*. (2022). Fortress Press, [Book]

Carpenter, Anne M. (Theology & Religious Studies). Public Scholarship:

Carpenter, Anne. "On not wishing one's students were different." *America: The Jesuit Review*, vol. 227, no. 2, Sept., 2022. <https://www.americamagazine.org/faith/2022/08/18/student-and-teacher-243586> [Article – other type of journal]

Clark, Kim (Management and Entrepreneurship). Publications and Public Presentations of Creative Projects:

Clark, K., & Li, Y. (2022). Organizational event stigma: Typology, processes, stickiness. *Journal of Business Ethics*. <https://doi.org/10.1007/s10551-022-05173-3>. [Refereed Journal Article]

Conner, Andrew (Mathematics & Computer Science. Honors, Awards, and Grants:

Rosario, M.A., PI; **Conner, A.** and Veomett, E., Co-PIs; Baldrige, A., Karelina, A., Kurji, Z., Pesavento, J., Raygoza, M., Ruff, K., Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program), National Science Foundation. 2022. \$499,834. https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false. [Grant]

Coyle, Jessica (Biology). Honors, Awards, and Grants:

(2022). Post-fire Recovery of Lichens in California Chaparral. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Croft, Gregory. (Environmental & Earth Science). Public Scholarship:

Croft. G. (2022, May 18). *Three Approaches to Carbon Sequestration in Northern California*. Sacramento Petroleum Association, Sacramento, CA, United States. [Invited Talk]

De Angelis (Nelson), Maria Grazia (World Languages & Cultures). Publications and Public Presentations of Creative Projects:

De Angelis, Maria Grazia, "Vari Modi di Usare la Tecnologia." *ArcoEDU Magazine*, vol. 1, no. 2, Settembre, 2022, pp. 40-41. <https://www.flipsnack.com/EF6F79EEFB5/magazine-2/full-view.html>. [Article]

De Angelis (Nelson), Maria Grazia (World Languages & Cultures). Scholarly Presentations in the Field of Study:

De Angelis, Maria Grazia. "History in the Making: Creating an Archive of Italian Immigrant Stories Recorded through Student Interviews." Australasian Centre for Italian Studies (ACIS), 13 December, 2022. University of Western Australia, Perth, Australia. [Presentation at a conference of peers]

De Angelis, Maria Grazia "Oral History Projects: Practicing a Foreign Language and Exploring Culture While Serving Local Immigrant Communities." International Academic Forum (IAFOR) on Education, 6-9 January, 2022. <https://papers.iafor.org/submission61940/> [Paper]

De Angelis, Maria Grazia. "Oral History Project: Practicing a Foreign Language and Exploring Culture while Serving Local Immigrant Communities." International Academic Forum (IAFOR) on Education, 6-9 January, 2022. Virtual. <https://iicetahawaii.iafor.org/iicetahawaii2022-virtual-presentations/> [Presentation at a conference of peers]

Drevno, Ann (Office of Sustainability). Publications and Public Presentations of Creative Projects:

Drevno, A. (2022). "Integrating equity and justice into climate action planning: Beyond mere symbolism." In B. Peterson & H.B. Drucos (Eds.), *Justice in climate action planning* (pp. 25-42). Springer. [Chapter]

D'Costa, Stephanie (Counseling). Publications and Public Presentations of Creative Projects:

Grant, S., Leverett, P, **D'Costa, S.**, Amie., K.A, Campbell, S., & Wing, S. (2022). Decolonizing school psychology research: a systematic literature review. *Journal of Social Issues*, 78(2):346-365. <https://doi.org/10.1111/josi.12513>. [Journal Article – peer-reviewed journal]

Leverett, P, **D'Costa, S.** & Baxa. M. (2022). The impact of student-teacher relationships on Black middle school boys. *School Mental Health*, 14, 254-265. <https://doi.org/10.1007/s12310-022-09504-7>. [Journal Article – peer-reviewed journal]

D'Costa, Stephanie (Counseling). Scholarly Presentations in the Field of Study:

Aguilar, L. & **D'Costa, S.** (2022, January). *The land that holds us: Indigenizing mental health spaces*. National Multicultural Conference & Summit (NMCS), Virtual. [Presentation at a conference of peers]

D'Costa, S, Alvarez-Bautista, J., Uribe, A., & Calcagno, A. (2022, February). *Migrant students' perspectives on the COVID-19 pandemic*. National Association for School Psychologists Convention, Boston, Massachusetts, United States. [Presentation at a conference of peers]

Dopfel, Costanza (Art and Art History). Honors, Awards, and Grants:

Dopfel, Costanza Gislou. "Fertile Florence: How a Demographic Disaster Shaped the Italian Renaissance." Folger Shakespeare Library Matilda D. Mascioli Scholarly Research Fellowship. (2022). [Fellowship]

Dopfel, Costanza Gislou. "The Impact of Plague Mortality and Demographic Depression on the Arts of Early Renaissance Venice." Gladys Kriebel Delmas Foundation Venetian Research Program award. (2022) [Grant]

Downey, Patrick (Philosophy). Publications and Public Presentations of Creative Projects

Downey, Patrick. *Serious Comedy: The Philosophical and Theological Significance of Tragic and Comic Writing in the Western Tradition*. 2nd ed., The Davenant Press, 2022. [Book]

Elfiky, Noha (Business Analytics). Publications and Public Presentations of Creative Projects:

Elfiky, N. (2022). Visual task classification using classic machine learning and CNNs (Paper No. MHCI 110). *Proceedings of the 8th World Congress on Electrical Engineering and Computer Systems and Science (EECSS'22)*.

https://avestia.com/EECSS2022_Proceedings/files/paper/MHCI/MHCI_110.pdf. [Conference Proceedings]

Gong, W., An, Z. & **Elfiky, N.M.** (2022). Deep learning-based microexpression recognition: a survey. *Neural Computing and Applications*, 34, 9537–9560. <https://doi.org/10.1007/s00521-022-07157-w>. [Refereed Journal Article]

Finger-Podolsky, Catherine A. (Accounting). Scholarly Presentations in the Field of Study:

Finger-Podolsky, C.A. (2022, April 30). *Using technology to make remote introductory accounting engaging*. Western Region American Accounting Association Midyear Meeting, American Accounting Association, Long Beach, CA, United States. [Conference presentation]

Finger-Podolsky, C.A. (2022, July 31). *You CAN teach an old dog new tricks: A long-time accounting educator uses technology to make remote introductory accounting engaging*. Conference on Teaching and Learning in Accounting, American Accounting Association, San Diego, CA, United States. [Conference presentation]

Fisher, Matthew (Marketing). Publications and Public Presentations of Creative Projects:

Fisher, M., & Sauber, M. (2022). *Coinbase Sports Sponsorship*. In UMass Amherst Mark McCormack Department of Sports Management: Case Study Collection.

https://mccormackcenter.com/products/cryptosportssponsorship?type=case_study [Chapter]

Fitzgerald, Monica (Justice, Community, and Leadership/Teacher Education). Scholarly Presentations in the Field of Study:

Spencer, T., **Fitzgerald, M.**, & Alter, P. (2022, February 23-24). Building teacher pathways for justice, community and leadership. (Presentation). Association of Independent Liberal Arts

Colleges for Teacher Education Conference, New Orleans, LA, United States. [Presentation at a conference of peers]

Guarneri, Carl (History). Scholarly Presentations in the Field of Study:

Guarneri, Carl. "Lincoln's Informer: Carl Dana and the Inside Story of the Union War." Public Reading at the Sacramento Civil War Roundtable, May 11, 2022. [Public Reading]

Guarneri, Carl. "Lincoln's Informer: Charles A. Dana and the Inside Story of the Union War." Presentation at the District of Columbia Civil War Roundtable, May 25, 2021. [Other scholarly presentation – Presentation]

Guo, Rui (Business Analytics). Publications and Public Presentations of Creative Projects:

Guo, R., & Xu, K. (2022). A large-scale analysis of Covid-19 Twitter dataset in a new phase of the pandemic (pp. 276-281). *Proceedings of the IEEE 12th International Conference on Electronics Information and Emergency Communication (ICEIEC)*.
<https://ieeexplore.ieee.org/document/9835047>. [Conference Proceedings]

Guo, Rui (Business Analytics). Scholarly Presentations in the Field of Study:

Guo, R., & Xu, K. (2022, July). A large-scale analysis of Covid-19 Twitter dataset in a new phase of the pandemic. IEEE 12th International Conference on Electronics Information and Emergency Communication (ICEIEC 2022). Beijing, China. [Conference paper]

Hamad, Safwat H. (Business Analytics). Publications and Public Presentations of Creative Projects:

Hassan, N. M., **Hamad, S. H.**, & Mahar, K. (2022). Mammogram breast cancer CAD systems for mass detection and classification: A review. *Multimedia Tools and Applications*, 81(14), 20043-20075. <https://doi.org/10.1007/s11042-022-12332->. [Refereed Journal Article]

Herkenhoff, Linda (Management and Entrepreneurship). Publications and Public Presentations of Creative Projects:

Winarko, H. B., **Herkenhoff, L.**, & Alumawar, M. N. (2022). Innovation Communication and its Challenges in the Metaverse Era. *Jurnal The Messenger (JTM)*, 14. [Refereed Journal Article]

Hermis, Judith M. (Accounting). Publications and Public Presentations of Creative Projects:

Hermis, J. M., & Orr, J. (2022). Assessing and remediating financial reporting challenges in the Department of the Navy. *Journal of Government Financial Management*, 70(4), 32-37. [Refereed Journal Article]

Hilken, Charles (History). Publications and Public Presentations of Creative Projects:

Hilken, Charles. Review of *The Destruction and Recovery of Monte Cassino 519-1964*, by Kriston Rennie. *American Benedictine Review* 73, no. 4, (December, 2022). [Book Review]

Hilken, Charles. "The Origin and Function of the Medieval Chapter Room of Montecassino." *American Benedictine Review* 73, no. 2, (June, 2022): 143-162. [Journal Article – peer-reviewed journal]

Imamura, Makiko, (Communication). Publications and Public Presentations of Creative Projects:

Imamura, M., Dow, E., & Uehara, N. (2022). Transmission of gender ideology through family

discourse: Japanese mothers and their career choices. *Journal of Asian Pacific Communication*.
<https://doi.org/10.1075/japc.00077.ima>. [Journal Article]

Imamura, Makiko, (Communication). Honors, Awards, and Grants:

Rigsby, Ellen, PI, and **Imamura, Makiko**, Co-PI. (2022) "Assessment of Oral Communication in Core Curriculum." Explorance Faculty Research Grant, Bluenotes Group, Montreal, Canada. \$14,997. [Grant]

Jabbour, Rebecca (Biology). Publications and Public Presentations of Creative Projects:

Richards GD, **Jabbour RS**, Guipert G, Defleur A. 2022. Neanderthal child's occipital from Baume Moula-Guercy (Soyons, Ardèche, France). *AJBA*. 178(1):69–88.
<https://doi.org/10.1002/ajpa.24489>. [Journal Article – peer-reviewed journal]

Jakaitis, Jason (Communication). Honors, Awards, and Grants:

Jakaitis, Jason. (2022, Nov. 18). *The Merry Widow*, short documentary (Director). Won the "Distinctive Piece" award. DOCUTAH International Film Festival.
<https://kslnnewsradio.com/1979264/ten-films-awarded-special-honors-at-docutah-2022/>
[Award]

Karelina, A. (Physics & Astronomy). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; Baldrige, A., **Karelina, A.**, Kurji, Z., Pesavento, J., Raygoza, M., Ruff, K., Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." *Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program)*, National Science Foundation. 2022. \$499,834.
https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false.
[Grant]

Klein, Adria (Teacher Education). Publications and Public Presentations of Creative Projects:

Bates, C.C., **Klein, A.**, Schubert, B. (2022). Concepts about print and early reading behaviors: considerations when selecting ebooks. *Journal of Reading Recovery*, 22(1):31-34.
https://www.readingrecovery.org/wp-content/uploads/2023/JRR_22-1_fall_2022_bates_klein_schubert.pdf [Journal Article – peer-reviewed journal]

Klein, Adria (Teacher Education). Scholarly Presentations in the Field of Study:

Klein, A. (2022). *Small group instruction: oral language and literacy learning*. (Keynote Speaker). Southeastern Reading Recovery and Early Literacy (SERRRA) Conference. South Carolina, United States. [Presentation at a conference of peers]

Klein, Adria (Teacher Education). Honors, Awards, and Grants:

Baker, Shannon, prime award PI; **Klein, Adria**, subaward PI and Semm Rich, Debra, Co-PI. (2022) "California Literacy Elevation by Accelerating Reading (CLEAR)." Subaward to Saint Mary's College under prime recipient San Diego County Office of Education. California Collaborative for Educational Excellence (CCEE) Learning Acceleration System grant, 2022-2026. \$14.5 million. [Grant]

Klein, Emily (English). Publications and Public Presentations of Creative Projects:

Klein, Emily B. "A New Feminist Absurd?: Women's Protest, Fury, and Futility in Contemporary

American Theatre." *Modern Drama*, vol. 65, no. 1, March 2022. pp. 24-51.
<https://doi.org/10.3138/md-65-1-1187>. [Journal Article – peer-reviewed journal]

Schönfeldt-Aultman, Scott M., **Klein, Emily B.**, Viola, Michael J., & Healey, Josh. "Performance, Collaboration, and the Politics of Place." *Ethnic Studies Review*, vol. 45, no. 2-3, October 2022, pp.64–74. <https://doi.org/10.1525/esr.2022.45.2-3.64>. [Journal Article – peer-reviewed journal]

Kolhede, Eric (Marketing). Publications and Public Presentations of Creative Projects:

Kolhede, E. J., Gomez-Arias, J. T., & Maximova, A. (2022). Price elasticity in the performing arts: A segmentation approach. *Journal of Marketing Analytics*. <https://doi.org/10.1057/s41270-022-00179-2>. [Refereed Journal Article]

Kulbeck, Jennifer (Provost). Publications and Public Presentations of Creative Projects:

Lawton, D., **Kulbeck, J.** *The Farallonites*. Jennifer Kulbeck, author. San Francisco; Cowell Theater, September, 2022. [Creative work: performance]

Kurji, Zuleikha (Chemistry). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; Baldrige, A., Karelina, A., **Kurji, Z.**, Pesavento, J., Raygoza, M., Ruff, K., Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program), National Science Foundation. 2022. \$499,834.
https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false. [Grant]

Lane, Monique (Leadership). Publications and Public Presentations of Creative Projects:

Lane, M. (2022). When Black girls unite: How critical teacher reflection can lead to a powerful pedagogy. In D. C. Hucks, Y. Sealey-Ruiz, S. C. Carothers, V. S. Showunmi, & C. W. Lewis (Eds.), *Purposeful teaching and learning in diverse contexts: Education for access, equity and achievement* (pp. 51-58), Information Age Publishing, Inc. [Chapter]

Lane, M. (2022). Toward a politicized ethic of care about Black women and girls in education. In L. Patton, V. Evans-Winters, , & C. Jacobs, (Eds.), *Investing in the educational success of Black women and girls*, (pp. 241-257), Stylus Publishing, LLC. [Chapter]

Lawton, Dana (Performing Arts). Publications and Presentations of Creative Projects

Lawton, Dana. *The Farallonites*. Dana Lawton, artistic director and choreographer. Performed at the Coventry Grove, Kensington, CA and Saint Mary's College Le Fevre Theatre. January - July, 2022. <https://www.youtube.com/watch?v=e5ZY-22L460&t=51s> [Creative Work: performance]

Lawton, Dana. *The Farallonites*. Dana Lawton, artistic director and choreographer. Performed at the International School of Bangkok (ISB) and the Bangkok Arts and Cultural Center (BACC), Bangkok, Thailand, October, 2022. <https://www.youtube.com/watch?v=e5ZY-22L460&t=51s> [Creative Work: performance]

Lawton, Dana. *The Farallonites (excerpts)*. Dana Lawton, producer and performer. Cowell Theater, San Francisco, September, 2022. [Creative Work: performance]

Lawton, Dana (Performing Arts). Honors, Awards, and Grants

One-week residency at the International School of Bangkok, Thailand, Oct. 2022. [Residency]

One-week residency sponsored by Friend of the Arts at Bangkok Arts and Cultural Center, Bangkok, Thailand Oct. 2022. [Residency]

Lawton, Dana, Project Director, "Dana Lawton Dances." CA\$H Grant Program award. Dancers Group. \$5,000. [Grant]

(2022). The Farallonites. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Lee, Aaron (Physics & Astronomy). Publications and Public Presentations of Creative Projects:

Stacy, A., McKee, C., **Lee, A.**, Klein, R., and Li, P. "Magnetic fields in the formation of the first stars - II. Results," *MNRAS* 511(4), 5042, (2022). DOI:10.1093/mnras/stac372. [Journal Article – peer-reviewed journal]

Lee, Aaron (Physics & Astronomy). Scholarly Presentations in the Field of Study:

Lee, A. 2022. The Formation of Stars, NASA's Universe of Learning: An Integrated Astrophysics STEM Learning and Literacy Program. Presentation at NASA's Space Telescope Science Institute, November, 2022. [Presentation]

Legocki, Kimberly (Marketing). Publications and Public Presentations of Creative Projects:

Legocki, K., Walker, K. L., & Eilert, M. (2022). Fanning the flames: Understanding viral content after brand transgressions. *Journal of Consumer Marketing*, 39(5), 460-474. <https://doi.org/10.1108/JCM-02-2021-4473>. [Refereed Journal Article]

Legocki, Kimberly (Marketing). Scholarly Presentation in the Field of Study:

Legocki, K., Yeh, M., Walker, K. L., & Eilert, Meike. (2022, June 9). *Filling the void? A critical assessment of consumer protection regulation and user-generated content in the pharmaceutical industry*. AMA Marketing and Public Policy Conference, American Marketing Association, Austin, TX, United States. [Conference presentation]

Lenart-Cheng, Helga (World Languages and Cultures). Publications and Public Presentations of Creative Projects:

Lenart-Cheng, Helga. *Story Revolutions: Collective Narratives from the Enlightenment to the Digital Age*. University of Virginia, 2022. [Book]

Lenart-Cheng, Helga (World Languages and Cultures). Scholarly Presentations in the Field of Study:

Lenart-Cheng, Helga. "Digital Collections of Personal Stories: Building Collective Intimacy." Presentation at the Modern Language Association Annual Convention, Washington DC, January 2022. [Presentation at a conference of peers]

Lenart-Cheng, Helga. "The Countess of Castiglione in the Mirror of Nathalie Léger." Presentation at University of Paris, "Hybridity in Life Writing: How Text and Images Work Together to Tell a Life," Paris, France, July, 2022. [Presentation at a conference of peers]

Li, Yuan (Organizations and Responsible Business). Publications and Public Presentations of Creative Projects:

Clark, K., & Li, Y. (2022). Organizational event stigma: Typology, processes, stickiness. *Journal of Business Ethics*. <https://doi.org/10.1007/s10551-022-05173-3>. [Refereed Journal Article]

Li, Y., & Suddaby, R. (2022). How institutions communicate change: Casuistry and loosely coupled change in China's market transformation. *Management Communication Quarterly*. <https://doi.org/10.1177/08933189221144995>. [Refereed Journal Article]

Longo, Patrizia (Politics). Scholarly Presentations in the Field of Study:

Longo, Patrizia. "Socrates, Plato and Sojourner Truth." Rethinking Political Thinkers Workshop, Political Studies Association, School of Oriental and African Studies, University of London, UK, September 5-6, 2022. [Presentation at a conference of peers]

Longo, Patrizia (Politics). Honors, Awards, and Grants:

Longo, Patrizia. March 2022. KAILASA Oneness Om Award, in recognition of contribution and efforts to end gender discrimination. <https://www.stmarys-ca.edu/politics-prof-patrizia-longo-awarded-the-kailasa-om-award> [Award]

Ma, Hilda (English) Honors, Awards, and Grants:

(2022). Refugee Interventions: Recoding Aesthetics in Vietnamese American Literature. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Marchetti, Michael (Biology). Publications and Public Presentations of Creative Projects:

Marchetti MP, Dunkel K, Moxley C. 2022. Trophic relationships in overwintering larval California newts (*Taricha torosa*). *West. N. Am. Nat.* 82(1):77-85. [Journal Article – peer-reviewed journal]

Marchetti, M.P., Lockwood, J.L., Hoopes, M.F. (2023). *Ecology in a Changing World*. Norton. [Book]

Maximova, Anna (Economics). Publications and Public Presentations of Creative Projects:

Kolhede, E. J., Gomez-Arias, J. T., & Maximova, A. (2022). Price elasticity in the performing arts: A segmentation approach. *Journal of Marketing Analytics*. <https://doi.org/10.1057/s41270-022-00179-2>. [Refereed Journal Article]

Maximova, A., Muchiri S., & Parschiv M., (2022). A stroll down the dollar street: teaching per capita GDP using internationally comparable photographs. *Journal of Economics Teaching*. <https://journalofeconomicsteaching.org/category/online-first/>. [Refereed Journal Article]

Maximova, A., & Paraschiv M. (2022). The effect of bilateral trade agreements on trade. *Journal of Economic Integration*, 37(4):649-704. DOI: <https://doi.org/10.11130/jei.2022.37.4.649>. [Refereed Journal Article]

McCauley, James B. (Psychology). Publications and Public Presentations of Creative Projects:

McCauley, J. B., & Solomon, M. (2022). Characterizing parent-child interactions in families of autistic children in late childhood. *Social Sciences*, 11(3), 100. <https://doi.org/10.3390/socsci11030100>. [Journal Article – peer-reviewed journal]

McGraw, Barbara A. (Organizations and Responsible Business). Scholarly Presentations in the Field of Study:
McGraw, B. A. (2022). *Principles pluralism: Why it is critically important*. Annual Meeting for National Conference on Ministry to the Armed Forces, Arlington, VA, United States. [Conference presentation]

McGraw, Barbara A. (Organizations and Responsible Business). Honors, Awards, and Grants:
McGraw, B. A. (2022). Pluralism and Civil Exchange Fellowship, Mercatus Center, George Mason University. [Fellowship]

Meneses, Rashaan (Collegiate Seminar & English). Honors, Awards, and Grants:
Meneses, Rashaan. Mineral School Arts Residency, sponsored by Tahoma Literary Review, October 2022. [Residency]

Miller, Aaron (Kinesiology). Publications and Public Presentations of Creative Projects:
Miller, A.L. (2022). *Buying In: Big time women's college basketball and the future of college sports*. Rowman and Littlefield. [Book]

Miller, Aaron (Kinesiology). Public Scholarship:
Miller, A. (Host, Creator, and Producer.) (2022, March 8). Andy Schwarz ("The multi-talented moral entrepreneur of college sports"). *The Power of Sports Podcast*.
<https://podcasts.apple.com/us/podcast/andy-schwarz-the-multi-talented-moral-entrepreneur/id1574997548?i=1000553355667>. [Podcast]

Miller, A. (Host, Creator, and Producer.) (2022, August 19). Dr. Dean Barnes ("The thoughtful promoter of Black hockey player history"). *The Power of Sports Podcast*.
<https://podcasts.apple.com/us/podcast/dr-dean-barnes-the-thoughtful-promoter-of-black/id1574997548?i=1000576646783>. [Podcast]

Mount, Andrew (Art & Art History). Publications and Public Presentations of Creative Projects:
Mount, Andrew, artist. *Stock*. Exhibition at the Saint Mary's College Museum of Art, February - June, 2022. [Creative Work - Exhibition]

Mount, Andrew (Art & Art History). Scholarly Presentations in the Field of Study:
Mount, Andrew. "The Doubtful Image." The Seventeenth International Conference on Arts in Society, 4-6 July, 2022, San Jorge University, Caserón de San Voto, Zaragoza, Spain. Paper Presentation. [Paper]

Mount, Andrew (Art & Art History). Honors, Awards, and Grants:
Mount, Andrew. 2022: Selected for PRAKSIS (Oslo: PRAKSIS). [Juried international critique group] [Online]

Pan, Wenting (Business Analytics). Publications and Public Presentations of Creative Projects:
Pan, W., Huynh, C.H. (2022). Optimal operational strategies for online retailers with demand and return uncertainty. *Operations Management Research*. <https://doi.org/10.1007/s12063-022-00321-4>. [Refereed Journal Article]

Pan, W., So, K.C., & Xiao, G. (2022). Benefits of backup sourcing for components in assembly

systems under supply uncertainty. *European Journal of Operations Research*, 302(1), 158-171.
<https://doi.org/10.1016/j.ejor.2021.12.014>. [Refereed Journal Article]

Perry, Marshall (Leadership). Scholarly Presentations in the Field of Study:

Perry, S.M. (2022). Correlates with teacher self-efficacy in the Teaching and Learning International Survey 2018. (Poster session). Annual Conference for the American Educational Research Association(AERA), San Diego, CA, United States. [Poster]

Pesavento, Jim (Biology). Honors, Awards, and Grants:

Umen, J.G., **Pesavento, J.J.** Histone Methylomics and the Chromatin Landscape of *Chlamydomonas reinhardtii*. 2022. Environmental Molecular Sciences Laboratory, a user facility of the U.S. Department of Energy, Office of Science.

<https://doi.org/10.46936/fics.proj.2022.60418/60008586>. [Award]

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; Baldridge, A., Karelina, A., Kurji, Z., **Pesavento, J.**, Raygoza, M., Ruff, K., Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program), National Science Foundation. 2022. \$499,834.

https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false. [Grant]

Umen, J.G., **Pesavento, J.J.** Structural and functional dissection of a cell cycle chromatin switch in green algae. 2022. Environmental Molecular Sciences Laboratory, a user facility of the U.S. Department of Energy, Office of Science.

<https://doi.org/10.46936/lser.proj.2022.60332/60008579>. [Award]

Petersen, Jeffrey S. (Economics). Scholarly Presentations in the Field of Study:

Petersen, J.S. (2022, July). *Supreme Court decisions in class action wage and hour cases*. Western Economic Association Annual Conference. [Conference presentation]

Pond, Addison (Kinesiology). Publications and Public Presentations of Creative Projects:

Pond, A., Allen, J., Greenwell, T.C., & Lee, Y. (2022). Athletic success and donation intentions: Does sense of community mediate? *Journal of Amateur Sport*, 8(1).

<https://journals.ku.edu/jams/article/view/15672>. [Journal Article – peer-reviewed journal]

Raygoza, Mary (Teacher Education). Publications and Public Presentations of Creative Projects:

Conway, B., Id-Deen, L., **Raygoza, M.C.**, Ruiz, A., Staley, J., & Thanheiser, E. (2022). *Middle school mathematics lessons to explore, understand, and respond to social injustice*. Corwin Press. [Book]

Raygoza, M.C., Cerezo, J., Chua, J., Dexheimer, B., Duncan, B., Granata, J., Harris, D., Herrera, C., Martinelli, L., McCray-Goldsmith, A., Mraovich, M., Obregon, J., Shin, J., Torres, S., & Yoshida, A. (2022). A classroom united will never be defeated: A letter to the next cohort of teacher candidates. *California Council on Teacher Education Research Monograph*, Fall 2022 (pp. 126-136). [Monograph article]

Raygoza, M.C., Thanheiser, E., Koestler, C., Craig, J., & Guzman, L. (2022). Mathematics to

explore people represented in our world and community. In C. Koestler, J. Ward, M. del Rosario Zavala, and T. G. Bartell (Eds.), *Early Childhood Mathematics Lessons to Explore, Understand, and Respond to Social Injustice*. Corwin Press. [Chapter]

Raygoza, M.C., Thanheiser, E., Koestler, C., Craig, J., & Guzman, L. (2022). Mathematics to explore people represented in our world and community. In T.G. Bartell, C. Yeh, M. D. Felton-Koestler, & R. Q. Berry III (Eds.), *Upper Elementary Mathematics Lessons to Explore, Understand, and Respond to Social Injustice*. Corwin Press. [Chapter]

Raygoza, Mary (Teacher Education). Public Scholarship:

Raygoza, M. C. (2022, August 7). Humanizing, empowering, justice-centered back to school reads. *Mary Ragoza: Teaching transformative teachers*. <https://maryraygoza.com/f/humanizing-empowering-justice-centered-back-to-school-reads>. [Blog Post]

Raygoza, Mary (Teacher Education). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; Baldrige, A., Karelina, A., Kurji, Z., Pesavento, J., **Raygoza, M.**, Ruff, K., Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program), National Science Foundation. 2022. \$499,834. https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false. [Grant]

Rigsby, Ellen (Communication). Honors, Awards, and Grants:

Rigsby, Ellen, PI, and Imamura, Makiko, Co-PI. (2022) "Assessment of Oral Communication in Core Curriculum." Explorance Faculty Research Grant, Bluenotes Group, Montreal, Canada. \$14,997. [Grant]

Robbins, Stacey (Leadership). Scholarly Presentations in the Field of Study:

Robbins, S. Sisco, S., Evan, R.J., & Fashant, C. (2022, April 7). *Confronting myself: the role of disorienting dilemmas in the work of white identified members of diversity and inclusion teams*. [Roundtable presentation]. International Transformative Learning Conference, Virtual. [Presentation at a conference of peers]

Sisco, S., Evan, R.J., **Robbins, S.**, and Fashant, C. (2022, April 19-21). *An interpretative phenomenological analysis of diversity, equity, and inclusion SMEs: Implications for human resource development and race-conscious research*. [Poster Session]. Academy of Human Resource Development, Virtual. [Other scholarly presentation – Poster session]

Sisco, S., Nandyal, **Robbins, S.**, Fashant, C., and Evan, R.J. (2022, August 6). *The perceived role and expectations of diversity and inclusion trainers*. [Paper Presentation]. The 82nd Annual Meeting of the Academy of Management, Virtual. [Presentation at a conference of peers]

Rosario, Mari-Anne (Physics & Astronomy). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; Baldrige, A., Karelina, A., Kurji, Z., Pesavento, J., Raygoza, M., Ruff, K., Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving

Institutions program (HSI Program), National Science Foundation. 2022. \$499,834.
https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false.
[Grant]

Roquet, Molly June (Library). Publications and Public Presentations of Creative Projects:
Roquet, M.J. (2022, March/April). Rethinking digital literacy: A critical approach empowers students to create change. *American Libraries Magazine*, 53(4), 48.
<https://americanlibrariesmagazine.org/2022/03/01/rethinking-digital-literacy/>. [Article – other type of journal]

Royer, Britt (Museum of Art). Publications and Public Presentations of Creative Projects:
Royer, Britt, and Johnson, Angela, curators. *Fake It Till You Make It: A Quest for Authenticity*. Saint Mary's College Museum of Art, Moraga, CA, September through December 2022. [Creative work: exhibition]

Royer, Britt and MacDonald, Lauren, organizers. *Interdisciplinary Voice*. Saint Mary's College Museum of Art, Moraga, CA, September through December 2022. Contributors: Jyoti Bachani, Brother David L. Caretti, Ann Drevno, Lydia Greer, Jennifer Kulbeck, Everett Louis, Jeremy Rourke, Suzanne Schmidt, Djenba Skye Ward, Jia Wu, and Gina Zetts. [Creative work: exhibition]

Royer, Britt (Museum of Art). Scholarly Presentations in the Field of Study:
Royer, Britt. "Asking Questions: Reexamining Permanent Collections through Exhibitions and Engagement in a Small Academic Art Museum." Presentation to CAM Across California: Shifting Terrains, California Association of Museums, San Francisco, CA, March 24, 2022. [Presentation at a conference of peers]

Royer, Britt (Museum of Art). Public Scholarship:
Ackermann, R., Clark, Z., **Royer, B.** "Angles on Authenticity: a Conversation" Presentation: Saint Mary's College Museum of Art, Saint Mary's College of California, Moraga, CA, November 17, 2022. <https://youtu.be/Xe9Tj7dT4Qg> [Presentation]

Rozeboom, Grant (Organizations & Responsible Business). Publications and Public Presentations of Creative Projects:
Rozeboom, G. (2022). Roles, Rousseau, and respect for persons. *Social Theory and Practice* 48(4):769-795. <https://doi.org/10.5840/soctheorpract2022815175>. [Journal Article – peer-reviewed journal]

Rozeboom, G. (2022). The virtues of relational equality at work. *Humanistic Management Journal*, 7(2): 307-326. <https://doi.org/10.1007/s41463-022-00129-1> [Journal Article – peer-reviewed journal]

Rozeboom, Grant (Organizations & Responsible Business). Scholarly Presentations in the Field of Study:
Rozeboom, G. (2022, August 5-7). *Against managerial vigilantism*. (Conference presentation). Society for Business Ethics annual meeting, Seattle, WA, United States. [Paper]

Rozeboom, G. (2022, February). *Against managerial vigilantism*. (Conference presentation). Virtuous and Vicious Partiality Conference, Christopher Newport University, Newport News, VA, United States. [Presentation]

Rozeboom, G. (2022, March). *Against managerial vigilantism*. Zicklin Workshop in Normative Business Ethics, Zicklin Center for Normative Business Ethics, Philadelphia, PA, United States. [Workshop presentation]

Yan, L., Bachani, J., **Rozeboom, G.**, & Vradelis. (2022, August). *Arts in management education: Creative exercises using poetry, literature, music & film*. Academy of Management, Seattle, WA, United States. [Conference presentation]

Rozeboom, Grant (Organizations & Responsible Business). Public Scholarship:

Rozeboom, G. (2022, October). *Against managerial vigilantism*. (Presentation). Leavey School of Business, Management and Entrepreneur Department, Santa Clara University, Santa Clara, CA, United States. [Invited talks]

Rozeboom, G. (2022, December). *Against managerial vigilantism*. (Presentation). The Wharton School, Legal Studies and Business Ethics Department, University of Pennsylvania, Philadelphia, PA, United States. [Invited talks]

Rozeboom, G. (2022, June). *Against managerial vigilantism*. (Symposium speaker). Oxford Reputation Symposium, Centre for Corporate Reputation, University of Oxford, Oxford, England. [Invited speaker]

Rozeboom, G. (2022, July 14-15). *Against managerial vigilantism*. (Workshop presentation). Labor Market and Workplace Justice, The Centre for the Study of Social Justice (CSSJ), University of Oxford, Oxford, England. [Invited speaker]

Rozeboom, Grant (Organizations and Responsible Business) Honors, Awards, and Grants:

(2022). The Character of Equality at Work. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Ruff, Karen (Chemistry). Scholarly Presentations in the Field of Study:

Jimenez JI, Brockert J, **Ruff KM**. 2022. Translational tandem glycine riboswitch requires ligand binding in both aptamers to turn gene expression completely off. Poster presented at: International Meeting of the RNA Society 2022. CU Boulder, Boulder, CO, United States. (Poster)

Ruff, Karen (Chemistry). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; Baldrige, A., Karelina, A., Kurji, Z., Pesavento, J., Raygoza, M., **Ruff, K.**, Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program), National Science Foundation. 2022. \$499,834.

https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false.

[Grant]

Ruiz, María Luisa (World Languages and Cultures) Honors, Awards, and Grants:

(2022). Gender and Melodrama in Narco Narratives. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Sabbaghi, Navid (Business Analytics). Publications and Public Presentations of Creative Projects:
Sadjady Naeeni, H., & **Sabbaghi, N.** (2022). Sustainable supply chain network design: A case of the glass manufacturer in Asia. *International Journal of Production Economics*, 248.
<https://doi.org/10.1016/j.ijpe.2022.108483>. [Refereed Journal Article]

Sajedinia, Zahra (Business Analytics). Publications and Public Presentations of Creative Projects:
Sajedinia, Z., et al. (2022). Investigating users' preferences in adaptive driving styles for level 2 driving automation. *Proceeding of the 14th International ACM Conference on Automotive Use Interfaces and Interactive Vehicular Applications*, 162-170.
<https://doi.org/10.1145/3543174.3546088>. [Conference Proceedings]

Sajedinia, Zahra (Business Analytics). Scholarly Presentations in the Field of Study:
Sajedinia, Z.. (2022). Driving style adaptation in Level 2 driving automation in urban scenarios
Honda Research Institute, San Jose, CA, United States. [Presentation]

Sajedinia, Z. (2022, October). *Investigating users' preferences in adaptive driving styles for level 2 driving automation*. 14th International ACM Conference on Automotive Use Interfaces and Interactive Vehicular Applications, Indianapolis, IN, United States. [Conference paper]

Schönfeldt-Aultman, Scott M. (Communication) Publications and Public Presentations of Creative Projects:
Schönfeldt-Aultman, Scott M., Klein, Emily B., Viola, Michael J., & Healey, Josh. "Performance, Collaboration, and the Politics of Place." *Ethnic Studies Review*, vol. 45, no. 2-3, October 2022, pp.64–74. <https://doi.org/10.1525/esr.2022.45.2-3.64>. [Journal Article – peer-reviewed journal]
Schönfeldt-Aultman, S.M., Palmer, B.E.F., & Hill, L. (2022). Podcast pedagogues: How naming It travels from cyberspace to pedagogical place. *Multicultural Education*, 29(1 & 2):37-45. [Journal Article – peer-reviewed journal]

Schuh, Sonya (Biology). Scholarly Presentations in the Field of Study:
Harnett KG, Chin A, **Schuh SM**. 2022. Teratogenicity and cytotoxicity of new BPA alternatives TMBPF, BPAF, BPS, and BPA in rat and human stem cells, and chick embryonic development. Presentation at West Coast Biological Sciences Undergraduate Research Conference (WCBSURC) 45th Annual Meeting, Point Loma University, San Diego, CA.
[Presentation at conference of peers]

Moore L, **Schuh SM**. 2022. Differentiation of rat and human adipose-derived stem cells to neuroglial support cells. Presentation at West Coast Biological Sciences Undergraduate Research Conference (WCBSURC) 45th Annual Meeting, Point Loma University, San Diego, CA
[Presentation at conference of peers]

Schuh, Sonya (Biology). Public Scholarship:
Schuh, S, interviewee. (2022). Dick, K., & Ziering, A. (Directors). "Not so pretty," episode 3 "Skin." [Video file]. New York: HBO Max Documentary Series, Jane Doe Films Production Company. [Interview]

Semm Rich, Debra (Teacher Education). Scholarly Presentations in the Field of Study:
Klein, A., **Rich, D.**, & Brumbaum, S. (2022, June 23). *Designing high-quality teacher professional development sessions*. (Workshop presentation). Reading Recovery Teacher Leader Institute,

Louisville, KY, United States. [Presentation at a conference of peers]

Klein, A. & Rich, D. (2022, January 29). *Learning from every child: strengthening our decision-making*. (Pre-conference presentation). LitCon: National Reading Recovery and K-8 Literacy Conference, Virtual. [Presentation at a conference of peers]

Rich, D. (2022, November 18). *Adjusting the visual working system for literacy: learning to look at print*. Missouri Association of Reading Recovery Educators Conference, Branson, MO, United States. [Presentation at a conference of peers]

Rich, D. (2022, January 20). *A systems approach: aligning classroom and intervention instruction*. Comprehensive Literacy and Reading Recovery Conference, National Louis University, Chicago, IL., United States. [Presentation at a conference of peers]

Rich, D. (2022, January 21). *Constructing a firm foundation: roaming around the known*. Comprehensive Literacy and Reading Recovery Conference, National Louis University, Chicago, IL., United States. [Presentation at a conference of peers]

Rich, D. (2022, January 20). *Comprehension focus group: principles of success*. (Conference presentation). Comprehensive Literacy and Reading Recovery Conference, National Louis University, Chicago, IL., United States. [Presentation at a conference of peers]

Rich, D. (2022, June 24). *Developing semantic knowledge through vocabulary and morphology as an essential component of comprehending and composing*. (Workshop presentation). Comprehensive Literacy Model Summer Institute, Virtual. [Presentation at a conference of peers]

Rich, D., Lipp, J. Champeau, K., Scott, K., & Zarling, D. (2022, February 3). *Leveraging your power: advocacy and legislation*. (Conference presentation). LitCon: National Reading Recovery and K-8 Literacy Conference, Virtual. [Presentation at a conference of peers]

Rich, D. & Scott, K. (2022, February 5). *Sustaining reading recovery: the missing link, part 1*. (On-demand conference presentation). LitCon: National Reading Recovery and K-8 Literacy Conference, Virtual. [Presentation at a conference of peers]

Rich, D. & Scott, K. (2022, February 5). *Sustaining reading recovery: the missing link, part 2*. (Conference presentation). LitCon: National Reading Recovery and K-8 Literacy Conference, Virtual. [Presentation at a conference of peers]

Semm Rich, Debra (Teacher Education). Honors, Awards, and Grants:

Baker, Shannon, prime award PI; Klein, Adria, subaward PI and **Semm Rich, Debra, Co-PI**. (2022) "California Literacy Elevation by Accelerating Reading (CLEAR)." Subaward to Saint Mary's College under prime recipient San Diego County Office of Education. California Collaborative for Educational Excellence (CCEE) Learning Acceleration System grant, 2022-2026. \$14.5 million. [Grant]

Semm Rich, Debra (Teacher Education). Public Scholarship:

Klein, A. & Rich, D. (2022, May 2). Leveraging the teacher leader's expertise as a coach and

provider of professional development, part 1. *Reading Recovery Council of North America*. https://readingrecovery.org/leveraging_teacher_leader_expertise_part_1/ (Other Publication – Blog post.)

Klein, A. & Rich, D. (2022, May 9). Leveraging the teacher leader's expertise as a coach and provider of professional development, part 2. *Reading Recovery Council of North America*. <https://readingrecovery.org/leveraging-the-teacher-leaders-expertise-as-a-coach-and-provider-of-professional-development-part-2/> [Other Publication – Blog post.]

Sigman, Jeffrey (Chemistry). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; Baldridge, A., Karelina, A., Kurji, Z., Pesavento, J., Raygoza, M., Ruff, K., **Sigman, J.**, Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." *Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program)*, National Science Foundation. 2022. \$499,834. https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false. [Grant]

Soine, Ae Leah (History). Publications and Public Presentations of Creative Projects:

Soine, Ae Leah, and Schneider, John R. "Media Representations of Gender and Labour in Nursing Strikes, 1984-2014." *Media History* 28, no. 1 (2022): 160-174. [Journal Article – peer-reviewed journal]

Soine, Ae Leah. "When Women Were Nurses: Gender, Nostalgia, and the Making of Historical Heroines." In *Diagnosing History: Medicine in Television Period Drama* (Manchester University Press, 2022). [Chapter]

Soine, Ae Leah (History). Scholarly Presentations in the Field of Study:

Soine, Ae Leah. "Deaconesses: Weaving Women into 19th Century Transnational Protestantism." German Studies Association, Houston, TX, 2022. [Paper]

Soine, Ae Leah. "Grief, Grace, and the Calling to Care: Emotional Scripts and Subjectivity in 19th century German Protestant Deaconess Narratives." Workshop on the History of Women, Religion, and Emotions in Modern Germany and Beyond, Indiana University Gateway, Berlin, Germany, 2022. [Paper]

Spencer, Tamara (Justice, Community, and Leadership/Teacher Education). Publications and Public Presentations of Creative Projects:

Spencer, T. (2022). Using children's literature to advance antiracist early childhood teaching and learning. *Issues in Teacher Education* 31(2): 9-31. [Journal Article – peer-reviewed journal]

Spencer, Tamara (Justice, Community, and Leadership/Teacher Education). Scholarly Presentations in the Field of Study:

Spencer, T., Fitzgerald, M., & Alter, P. (2022, February 23-24). Building teacher pathways for justice, community and leadership. (Presentation). Association of Independent Liberal Arts Colleges for Teacher Education Conference, New Orleans, LA, United States. [Presentation at a conference of peers]

Strahilevitz, Michal (Marketing). Publications and Public Presentations of Creative Projects:
Rambaldini-Gooding, D., Molloy, L., Parrish, A.-M., **Strahilevitz, M.**, Clarke, R., & Perez, P. (2022). Free public transport and older people: An ethnographic study of an Australian bus service. *Australian Journal on Aging*. <https://doi.org/10.1111/ajag.13158>. [Refereed Journal Article]

Strahilevitz, Michal (Marketing). Scholarly Presentations in the Field of Study:
Strahilevitz, M. (2022, October 17). *Corporate culture: promoting authenticity and a meaningful purpose*. (Presentation). Forbes School of Business and Technology Thought Leader Summit, University of Arizona Global Campus, Virtual. [Presentation at a conference of peers]

Strahilevitz, M. & Harvey, J. (2022, July 18). *The sad lonely lives of frequent stock traders*. (Presentation). International Society for Research on Emotion. University of Southern California, Los Angeles, CA, United States. [Presentation at a conference of peers]

Subrahmanyam, Saroja (Marketing). Publications and Public Presentations of Creative Projects:
Allen, R., Burns, C., **Subrahmanyam, S.** (2022). Addressing homelessness with the “human ecology economics” framework: The role of the business community in California. *International Journal of Social Economics*, 49(9), 1368-1386. <https://doi.org/10.1108/IJSE-08-2021-0490>. [Refereed Journal Article]

Sweeney, Frances (World Languages & Cultures/Office of Mission). Publications and Public Presentations of Creative Projects:
Beld, Jo M., Crowell, Ellen, Gwilliam, Ezra, Sheetz-Willard, Julia, and **Sweeney, Frances M.** “How We Are Called to Be: Interfaith Engagement at Religiously Affiliated Institutions.” *Interfaith Cooperation for Our Times: Educating Citizens for a Diverse Democracy*. Washington, DC: Association of American Colleges & Universities, edited by Janett I. Cordovés and Dawn Michele Whitehead, 2022, pp. 51-58. [Chapter]

Sweeney, Frances. “Sewing a Sturdy Diversity Quilt: Interfaith Excellence as a Critical Thread for Saint Mary's College of California.” *Interfaith Cooperation for Our Times: Educating Citizens for a Diverse Democracy*. Washington, DC: Association of American Colleges & Universities, edited by Janett I. Cordovés and Dawn Michele Whitehead, 2022, pp. 6-7. [Chapter]

Sweeney, Frances (World Languages & Cultures/Office of Mission). Public Scholarship:
Sweeney, Frances. "Engaging Empathy: Developing Interfaith Proficiency for Faculty and Staff." (Invited talk). 2022 Interfaith Institute on Teaching and Learning for Campus-Wide Interfaith Excellence. Association of American Colleges & Universities (AAC&U) and Interfaith America. [Invited talk]

Sweeney, Frances. "Look for the Helpers: Strategies for Increasing Institutional Understanding, Capacity, and Engagement for Interfaith Excellence." (Invited talk). 2022 Institute for Teaching and Learning for Campus-Wide Interfaith Excellence. Association of American Colleges & Universities (AAC&U) and Interfaith America. [Invited talk]

Tenorio, Lysley (English). Honors, Awards, and Grants:
Tenorio, Lysley. Guggenheim Fellowship in Fiction. (2022) [Fellowship]

Thomas, Suzy (Counseling). Publications and Public Presentations of Creative Projects:

Uresti, A. & **Thomas, S. R.** (2022, January 21). *Action research communities: Reimagining networking and collaboration in a global pandemic*. Social Publishers Foundation.
https://www.socialpublishersfoundation.org/knowledge_base/action-research-communities-reimagining-networking-and-collaboration-in-a-global-pandemic/ [Article]

Uresti, A., & **Thomas, S. R.** (2022). I laughed till I cried: Using humor to teach pre-service counselors to access emotion, reframe challenges, and cultivate connection. In K. Vaidya (Ed.), *Teach counseling with a sense of humor: Why (and how to) be a funnier and more effective counselor educator and laugh all the way to your institution* (pp. 32-47). Curious Academic Publishing. [Chapter]

Thomas, Suzy (Counseling). Scholarly Presentations in the Field of Study:

Benson, D., Lechner, C., Stickney, D., **Thomas, S. R.**, & Uresti, A. (2022, June 28-30). *Expanding reach and building new connections through action research communities*. Action Research Network of the Americas (ARNA), Cedar City, UT, United States. [Hybrid]. [Presentation at a conference of peers]

Uresti, A., & **Thomas, S. R.** (2022, October 13-15). *Embracing an emancipatory, anti-racist approach to supervision*. Western Association for Counselor Education and Supervision (WACES), Portland, OR, United States [Presentation at a conference of peers]

Uresti, A., & **Thomas, S. R.** (2022, October 19-20). *Empowering ourselves and our students: School-based suicide prevention and intervention strategies*. California Association of School Counselors (CASC), Riverside, CA, United States. [Presentation at a conference of peers]

Uresti, A., & **Thomas, S. R.** (2022, June 28-30). *Planning ahead: Promoting conversation and collaboration for the action research communities*. Action Research Network of the Americas (ARNA), Cedar City, UT, United States. [Hybrid]. [Presentation at a conference of peers]

Uresti, A., & **Thomas, S. R.** (2022, July 9-12). *Resilient and robust group counseling interventions*. American School Counselor Association (ASCA), Austin, TX, United States. [Presentation at a conference of peers]

Uresti, A., & **Thomas, S. R.** (2022, June 28-30). *The ARC fair: Exploring the aims of action research communities*. Action Research Network of the Americas (ARNA), Cedar City, UT, United States. [Hybrid]. [Presentation at a conference of peers]

Thomas, Suzy (Counseling). Public Scholarship:

Thomas, S. R. (2022, April). *Grief and loss during global pandemic for California school counselors*. School Counselor Emerging Leaders (SCEL) Leadership Day and California Association of School Counselors (CASC). [Invited talk]

Thomas, S. R. (2022, February). *Inside Out: Understanding the Social/Emotional Implications of the Global Pandemic for teachers of action research*. Teaching of Action Research (STAR-C) Community and Action Research Network of the Americas (ARNA). [Invited talks]

Uehara, Naoko (World Languages & Cultures). Publications and Public Presentations of Creative Projects:

Imamura, Makiko, Dow, Elizabeth, and **Uehara, Naoko**. "Transmission of Gender Ideology Through Family Discourse: Japanese Mothers and Their Career Choices." *Journal of Asian Pacific Communication*. July, 2022. <https://doi.org/10.1075/japc.00077.ima>. [Journal Article – peer-reviewed journal]

Veomett, Ellen (Mathematics & Computer Science). Publications and Public Presentations of Creative Campisi, M., Ratliff, T., Somersille, S. & **Veomett, E.** (2022). The geography and election outcome (GEO) metric: An introduction. *Election Law Journal*, 21(3):200-219. <http://doi.org/10.1089/elj.2021.0054> [Journal Article – peer-reviewed journal]

Veomett, Ellen (Mathematics & Computer Science). Scholarly Presentations in the Field of Study: Veomett, E. (2022, March 25-26). *Mathematical metrics and computational techniques to detect partisan gerrymandering*. Faculty Workshop, Intermountain MAA Section meeting, Utah Valley University, Orem, UT, United States. [Presentation at conference of peers]

Veomett, E. (2022, September). *The GEO metric and other metrics to detect gerrymandering*. Applied Mathematics Seminar, Brown University, Providence, RI, United States. [Presentation at a conference of peers]

Veomett, Ellen (Mathematics & Computer Science). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and **Veomett, E.**, Co-PIs; Baldrige, A., Karelina, A., Kurji, Z., Pesavento, J., Raygoza, M., Ruff, K., Sigman, J., Williams, N., Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program), National Science Foundation. 2022. \$499,834. https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false. [Grant]

Veomett, Ellen (Mathematics & Computer Science). Public Scholarship:

Veomett, E., Campisi, M., Ratliff, T., & Somersille, S. (2022, September 22). Newly gerrymandered districts might hurt Democrats less than you think. *The Washington Post*. <https://www.washingtonpost.com/politics/2022/09/22/gerrymandering-midterms-democrats-republicans/>. [Article]

Veomett, E. (2022, October). *Making your vote count: Using mathematics to detect and prevent gerrymandering*. Student Workshop on the Mathematics of Redistricting, Brown University, Providence, RI, United States. [Invited Talk]

Valentin, Elizabeth (Chemistry) Honors, Awards, and Grants:

(2022). Kinetic and Mechanistic Insights into Microwave Assisted Hydrogenations with Frustrated Lewis Pairs. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Viola, Michael J. (Justice, Community & Leadership). Publications and Public Presentations of Creative Projects:

Schönfeldt-Aultman, Scott M., Klein, Emily B., **Viola, Michael J.**, & Healey, Josh. "Performance,

Collaboration, and the Politics of Place.” *Ethnic Studies Review*, vol. 45, no. 2-3, October 2022, pp.64–74. <https://doi.org/10.1525/esr.2022.45.2-3.64>. [Journal Article – peer-reviewed journal]

Viola, M. J. (2022). Filipina/x/o American studies. In K.L.Y. Nadal, A. Tintiangco-Cubales, & E.J.R. David (Eds), *Sage Encyclopedia of Filipina/x/o American Studies*. Sage Publications. [Other Publication – encyclopedia entry]

Viola, Michael J. (Justice, Community & Leadership). Scholarly Presentations in the Field of Study: Viola, M. J. (2022, April 14-16). *Possible futures of a Filipino radical tradition*. Association for Asian American Studies (AAAS), Denver, CO, United States. <https://aaastudies.org/wp-content/uploads/2022/04/2022-Program-AAAS.pdf> [Paper]

Viola, M. J., Presentation chair. (2022, April 14-16). *Insurgencies in the Filipinx diaspora*. Association for Asian American Studies (AAAS), Denver, CO, United States. <https://aaastudies.org/wp-content/uploads/2022/04/2022-Program-AAAS.pdf> [Presentation at a conference of peers]

Viola, Michael J. (Justice, Community & Leadership). Public Scholarship: Viola, M. J., Balce, N, & Sales, J. (2022, May 19). Racism and the Filipino American experience. Franciscan Friars, Holy Name Province, Virtual. [Invited Talks]

Viola, M. J. (2022, May 24). *Critical Filipino/x/a studies is a collective project: a dialogue with Michael Viola and Robyn Rodriguez*. Bulosan Center for Filipino Studies, UC Davis, Davis, CA, United States. [Invited Talks]

Vradelis, Mary (Organizations and Responsible Business). Scholarly Presentations in the Field of Study: Yan, L., Bachani, J., Rozeboom, G., & **Vradelis, M.** (2022, August). *Arts in management education: Creative exercises using poetry, literature, music & film*. Academy of Management, Seattle, WA, United States. [Conference presentation]

Warhuus, Jan (Management & Entrepreneurship). Publications and Public Presentations of Creative Projects: Warhuus, J. P. (2022). The role of founders’ tangible resources in financing new ventures. In D. Lingelbach (Ed.), *De Gruyter Handbook of Entrepreneurial Finance* (1st ed.). Berlin, Germany: De Gruyter. [Chapter]

Weissman, Suzi (Politics). Scholarly Presentations in the Field of Study: Weissman, Suzi, Matveev, Ilya, Kagarlitsky, Boris, and Budraitskis, Ilya. 2022. “The Political Economy of Russia's War in Ukraine.” Panel presentation for UCLA Center for Social Theory and Comparative History and the UCLA Center for European and Russian Studies, UCLA, Los Angeles, California. Virtual. <https://www.youtube.com/watch?v=2IA7etUcPKc> [Other scholarly presentation – Panel]

Williams, Claire (Kinesiology). Publications and Public Presentations of Creative Projects: Kramer, T.J., Zeccardi, J.A., Emhoff, C.E., **Williams, C.M.**, Dunn, R.J., & Rose, J. (2022). How timing and authority in peer review impact STEM students: A comparative assessment of writing and critical thinking in Kinesiology courses. *Across the Disciplines*, 18(3/4), 305-319. DOI: 10.37514/ATD-J.2022.18.3-4.06 [Journal Article – peer-reviewed journal]

Turner, K., Rodriguez, C., Souto, K., Vital, S., **Williams, C. W.**, & Wright, E. M. (2022, October 6). Getting and keeping K-12 girls in sports and physical activity: Evidence-based best practices and keys. [Presentation]. 2022 Western Society for Kinesiology and Wellness (WSKW) Conference: Oakland, CA, United States. [Presentation at a conference of peers]

Williams, C.M., & Pond, A. (31 May - 3 June, 2022). *Informational interview assignment: Supporting students' professional development*. North American Society for Sport Management, Teaching & Learning Fair, Atlanta, GA, United States. [Presentation at a conference of peers]

Williams, Claire (Kinesiology). Public Scholarship:

Turner, K., Rodriguez, C., Souto, K., Vital, S., **Williams, C.W.**, & Wright, E.M. (2022, June). *Getting and keeping K-12 girls in sports and physical activity: Evidence-based best practices and keys*. Positive Coaching Alliance. <https://devzone.positivecoach.org/resource/article/getting-and-keeping-k-12-girls-sports-and-physical-activity> [Professional Report for K-12 Coaches]

Weissman, Suzi (Politics). Public Scholarship:

Weissman, Suzi. 2022. "Vlady íntimo." Presentation at Exposición Vlady: Revolución y Disidencia, Colegio de San Ildefonso, Mexico City, Mexico, October, 2022. [Exhibition presentation]

Williams, Nekesha (Environmental & Earth Science). Publications and Public Presentations of Creative Projects:

Williams, N.B. (2022). Failing forward: Helping undergraduate researchers in geosciences cultivate strong science identities and growth mindsets. In Corwin, L.A., Charkoudian, L.K. & Heemstra, J.M. (Eds.), *Confronting failure: Approaches to building confidence and resilience in undergraduate researchers* (pp. 10-23). Council of Undergraduate Research. doi :10.18833/cf/2. <https://files.eric.ed.gov/fulltext/ED621426.pdf> [Chapter]

Williams, Nekesha (Environmental & Earth Science). Scholarly Presentations in the Field of Study:

Shelton, J., **Williams, N.**, & Easley, R. (2022, November 16-18). *Assessing the impact of tourism on the implementation of renewable energy in Caribbean cities*. (Presentation). Caribbean Sustainable Cities Conference, University of the West Indies, Mona - Western Jamaica Campus, Montego Bay, Jamaica. <https://www.wjcsustainablecities.org/>. [Presentation at a conference of peers]

Williams, Nekesha (Environmental & Earth Science). Honors, Awards, and Grants:

Rosario, M.A., PI; Conner, A. and Veomett, E., Co-PIs; Baldrige, A., Karelina, A., Kurji, Z., Pesavento, J., Raygoza, M., Ruff, K., Sigman, J., **Williams, N.**, Faculty Associates. "HSI Implementation and Evaluation Project: First year approaches to enhance science identity and STEM persistence 2022-2026." Improving Undergraduate STEM Education: Hispanic- Serving Institutions program (HSI Program), National Science Foundation. 2022. \$499,834. https://www.nsf.gov/awardsearch/showAward?AWD_ID=2150464&HistoricalAwards=false. [Grant]

Wong, Elise Y. (Library). Publications and Public Presentations of Creative Projects:

Wong, E. Y. (2022). From Sierra to Alma: a transformative experience at Saint Mary's College of California. *Journal of Electronic Resources Librarianship*, 34(4), 346–349. <https://doi.org/10.1080/1941126x.2022.2133928>. [Journal Article – peer-reviewed journal]

Woolpert, Steve (Politics). Public Scholarship:

Woolpert, Steve. 2022. "Conservatives' Next Target: California's Redistricting Commission?" *San Jose Mercury News*. October 6. <https://www.mercurynews.com/2022/10/06/Opinion-Conservatives-Next-Target-Californias-Redistricting-Commission/>. [Presentations for the general public]

Woolpert, Steve. 2022. "Judge Jackson's Confirmation Hearings." *KTVU News*, April 6. [Presentations for the general public]

Woolpert, Steve. 2022. "Justice Breyer's Retirement from the Supreme Court." *KTVU News*, January 26. <https://www.ktvu.com/video/1027844>. [Presentations for the general public]

Woolpert, Steve. 2022. "Religious Liberty and LGBTQ+ Rights." Constitution Day Symposium, Jack Miller Center. <https://jackmillercenter.org/constitution-day-2022/> [Presentations for the general public]

Woolpert, Steve. 2022. "SCOTUS Hearing Affirmative Action Arguments." *KTVU News*, October 31. [Presentations for the general public]

Woolpert, Steve. 2022. "The FBI Search of Trump's Florida Residence." *KTVU News*, August 9. [Presentations for the general public]

Woolpert, Steve. 2022. "The House Committee's January 6th Investigation." *KTVU News*, June 21. [Presentations for the general public]

Woolpert, Steve. 2022. "The Supreme Court Overturns Roe v. Wade." *KTVU News*, June 24. [Presentations for the general public]

Woolpert, Steve. 2022. "The Supreme Court Strikes Down President Biden's Covid Mandate." *KTVU News*, January 15. <https://www.ktvu.com/video/1025114> [Presentations for the general public]

Woolpert, Steve (Politics). Honors, Awards, and Grants:

Woolpert, Steve. 2022. "Ask Every Student" Implementation Award. <https://www.studentvoting.org/> [Grant]

Yan, Lili (Organizations and Responsible Business). Publications and Public Presentations of Creative Projects:

Yan, L. (2022). From well-side meetings to pelican strategy: A context-based strategy to combat corruption. *Pace International Law Review*, 35(1). <https://digitalcommons.pace.edu/pilr/vol35/iss1/3> [Article – other type of journal]

Yan, L. (2022). Music makes business ethics alive. *Music, Business and Peacebuilding*. Routledge.

Yan, Lili (Organizations and Responsible Business). Scholarly Presentations in the Field of Study:

Yan, L., Bachani, J., Rozeboom, G., & Vradelis. (2022, August). *Arts in management education: Creative exercises using poetry, literature, music & film*. Academy of Management, Seattle, WA, United States. [Conference presentation]

Yuan, Yin (English) Honors, Awards, and Grants:

(2022). Alimentary Orientalism: Britain's Literary Imagination and the Edible East. Provost's Faculty Research Grant. Saint Mary's College of California. [Grant]

Zeccardi, Joseph (Center for Writing Across the Curriculum). Publications and Public Presentations of Creative Projects:

Kramer, T., **Zeccardi, J.**, Emhoff, C., Williams, C., Dunn, R., & Rose, J., (2022). How timing and authority in peer review impact STEM students: A comparative assessment of writing and critical thinking in kinesiology courses. *Across the Disciplines*, 18(3/4), 305-319.

<https://doi.org/10.37514/ATD-J.2022.18.3-4.06> [Journal Article – peer-reviewed journal]

Zhang, Xiaotian T. (Finance). Publications and Public Presentations of Creative Projects:

Choi, J.J., Ju, M., Plehn-Dujowich, J.M., & **Zhang, X.T.** (2022). Outsourcing as a cooperative game between the CEO and labor: Theory and evidence. *Review of Quantitative Finance and Accounting*, 59, 1095–1131.

<https://doi.org/10.1007/s11156-022-01071-x>. [Refereed Journal Article]