
Reading Recovery[®] in California

Saint Mary's College of California Comprehensive Literacy Center

2022-2023

Reading Recovery Teacher Leader Training Commitment by the Applicant and the District/Sponsoring Agency (Return with TL Application Form)

The Teacher Leader must have:

- A Master's degree
- A minimum of five year's teaching experience at the primary level, K-3, and/or in the teaching of reading
- Evidence of leadership ability

Teacher Leader Commitment:

Participants will be expected to:

Year One / Training Year (Required for Preliminary Certification)

1. Enroll in and successfully complete sixteen units of coursework focusing on Reading Recovery assessment, teaching, theory, and research in reading, and skills for training other teachers and coordinating a Reading Recovery program. These courses will be held during the daytime and early evening Pacific Time, and require some release time for attendance. Distance learning hybrid options will be personalized for the candidate if needed.
2. Work individually with **four** Reading Recovery children each day.
3. Demonstrate teaching "behind the glass" with one Reading Recovery child at least twice a semester for two semesters at the College or at the home site. Video examples will be expected throughout the year and access to basic technology is required.
4. Lead "behind the glass" Reading Recovery lessons at least four times during the year. This is met through working with a trained Teacher Leader at their site.
5. Carry out arranged internship by attending a teacher class at least twice per month with a certified Teacher Leader in order to learn the full role of the Teacher Leader.
6. Collect and maintain data on children in accordance with guidelines for evaluation.

7. Be observed by the Trainer of Teacher Leaders a minimum of two times per year while working with Reading Recovery children and Reading Recovery teachers.
8. Attend the National Reading Recovery Conference during the training year and attend the required Teacher Leader Institute every year of participation in Reading Recovery. (See #10.)
9. Affiliate with and attend at least 4 to 6 days of Reading Recovery Ongoing Professional Development at Saint Mary's College of CA University Training Center during the training year and maintain that affiliation and continue to attend in Year Two (field year) and each succeeding year Teacher Leader is active in the program.
10. Attendance once each year at a Reading Recovery Conference after the training period is strongly recommended.
11. Follow the Reading Recovery and Literacy Lessons Standards and Guidelines for Teacher Leaders and Reading Recovery Teachers. Complete the National Teacher Leader Registry form each year in a timely manner.

Year Two / Implementation / Field Year (required to complete certification)

1. Continue to work individually with **four** Reading Recovery students each day. The Teacher Leader can be expected to serve about seven to eight children during the field year. The other half of the school day is devoted to preparing training sessions, visiting teachers to give assistance, testing children, and administering the program in the district or consortium.
2. Instruct from 5 to 12 new Reading Recovery teachers, each of whom will, at the same time, begin work with four Reading Recovery children. Prepare course outlines and arrange for required university credit through Saint Mary's College.
3. Guide the testing and selection of students for the program and for discontinuing students from the program. Work with the district, consortium or county and the Trainer of Teacher Leaders to coordinate testing with district requirements.
4. Supervise and visit Reading Recovery teachers, both trained and in training. If providing Ongoing Professional Development (OPD) for trained teachers, extra support by the Trainer of Teacher Leaders will need to be arranged during the field year.
5. Keep records on Reading Recovery teachers and guide record keeping on students. Review and submit RR and LL data to the International Data Evaluation Center by the school year deadline and write a Training Site research report for the Trainer of Teacher Leaders and the Site Coordinator by the required date. A small fee is required by IDEC for data analysis each year.
6. Make presentations on the program to interested groups including parents, teachers and boards of education.

7. As needed, conduct district in-service sessions at school buildings for classroom teachers who have Reading Recovery children in their classes.
8. Communicate with administrators and teachers in all Reading Recovery schools.
9. Attend an approved Reading Recovery/Literacy Conference locally or nationally each year in addition to required Professional Development days and Teacher Leader Institute specified earlier.
10. Attend the National Institute for Teacher Leaders. This is usually held in June in different locations in the United States. This is required every year to keep certification.
11. Affiliate with and attend at least 4 to 6 days of Reading Recovery Professional Development at scheduled sessions at Saint Mary's College of CA University Training Center during Year Two (field year) and each succeeding year. File a personal Professional Development Plan with Saint Mary's College each year.
12. Sites with one Teacher Leader will be assessed a Site Affiliation fee of \$850 per year. Sites with more than one Teacher Leader will be assessed \$850 for first Teacher Leader and \$500 for each additional Teacher Leader per year. Affiliation is expected to be with Saint Mary's College each year unless otherwise agreed on by the Trainer of Teacher Leaders.
13. Make arrangements for two Site Visits during Year Two, the field year. Each Site Visit will be two days in length and conducted by a University-affiliated Trainer of Teacher Leaders at a cost of \$1,000 per day plus expenses paid to Saint Mary's College. The field year is the year following training and the TL is **required to teach a class** to complete TL certification. **Full certification is provided after this field year and after the Teacher Leader demonstrates effective performance during the two site visits. Additional visits could be required as determined by the Trainer of Teacher Leaders. The Teacher Leader will be fully certified after meeting expectations in the field year visits.**
14. Follow the Reading Recovery Standards and Guidelines for Teacher Leaders and Reading Recovery Teachers, be a member in good standing of RRCNA, and complete the Teacher Leader Registry paperwork certifying the Standards and Guidelines have been met.

Year Three / Support Year

1. Continue to follow responsibilities outlined in #1-14 under Year Two. The number of students seen by the TL may drop to **two** students each day depending on other job responsibilities with approval by the Trainer of Teacher Leaders. The teaching assignment may not drop below two students at any point without written approval for a variance by the Trainer of Teacher Leaders.
2. Supervise the trained teachers and arrange a minimum of six Ongoing Professional Development sessions for them during the year as well as at least two school visits each year to individual teachers.

3. Make arrangements for a one-day site visit by the University-affiliated Trainer of Teacher Leaders as needed based on recommendations from the field year. Costs are the same as a field year site visit.
4. Follow the Reading Recovery Standards and Guidelines for Teacher Leaders and Teachers.

Year Four / Contact Year

1. Continue to follow responsibilities outlined in #1-14 under Year Two.
2. Continue to supervise the trained teachers and arrange a minimum of four to six Ongoing Professional Development sessions for them during the year as well as at least one school visit per teacher.
3. University Trainer of Teacher Leaders support is available on request if needed.
4. Attendance at a Reading Recovery Conference is required.
5. Follow the Reading Recovery Standards and Guidelines for Teacher Leaders and Teachers.

Year Five / Independent

1. Continue to maintain high quality Reading Recovery implementation. Continue to follow responsibilities outlined in #1-14 under Year Two.
2. Continue to keep current with the national and international development of Reading Recovery.
3. University Trainer of Teacher Leaders support is available on request if needed.
4. Attendance at a Reading Recovery Conference is required.
5. Follow the Reading Recovery Standards and Guidelines for Teacher Leaders and Teachers.

Year One Training Costs for 2021-2022 (Estimated)

Training fee for Reading Recovery Teacher Leaders at the Saint Mary's College Training Site	\$15,000
Materials for Reading Recovery Teacher Leaders	\$500-\$3,000 (Books and supplies for children, <i>only if needed</i> , at \$2,500 and Professional books at \$500)
Cost for 16 Graduate Units (\$360 per unit)	\$5,760
Conference Fees for required Teacher Leader Institute including travel	Approximately \$3,000-\$4,000 per participant depending on location.
Travel to Saint Mary's College and other local sites for classes about 3 to 4 days per month and Trainer travel <i>if needed</i>	District responsibility depending on location. Approximately \$2,000.
ESTIMATE OF POSSIBLE TOTAL COSTS	\$25,000-\$27,000

*****Note:** Additional budget planning is needed if establishing a new teacher training site and if a behind the glass facility is needed.

Year Two Costs (Estimated)

Two 2-day site visits	\$1,000 per day for four days, plus Trainer expenses, paid to Saint Mary's College. Approximate total cost – \$5,000-\$6,000
Ongoing Professional Development (OPD) training sessions University Training Center Site Affiliation Fee – Ongoing costs to cover OPD and support services from Saint Mary's College	6 days per year at various locations. Registration for OPD and SMC meetings are covered by site affiliation fees. Teacher Leader Travel and Lodging costs are additional. Approximate travel cost – \$1,000 Site Affiliation Fees to SMC – \$850 (yearly) for first TL, and \$500 for each additional TL
Cost to attend a Literacy Conference and the National Teacher Leader Institute (required)	Varies depending on location. Approximately \$3,000

Descubriendo la Lectura Teacher Leader Training/Bridging: The costs noted above are for English-only training. Additional costs will be incurred for DLL for books and materials, DLL Assessment Week Training, DLL Summer Bridging Classes at an approved University Site (4 units total), DLL visits throughout the bridging year, DLL Site Visits (2 during the field year), and costs involved in visiting and observing DLL sites.

Teacher Leader Commitment

I have read and understand the responsibilities of a Teacher Leader in the Reading Recovery Program and I am willing to make this commitment.

Printed Name of Applicant

School District

Signature of Applicant

Date

RETURN THIS SIGNED PAGE WITH THE COMPLETED TEACHER LEADER APPLICATION FORM.

Teacher Leader applications are accepted through:

June 30, 2022

(Contact the Program Director if an extension is needed.)

For further information contact:

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